

South Fort Myers High School

News from the Pack Leader

“A Powerful School of Teaching and Learning”

A Title 1 School
14020 Plantation Road
Fort Myers, FL 33912
239-561-0060
<http://sfm.leeschools.net/>

ADMINISTRATION

MR. ED MATHEWS
Principal

MS. JENNIFER SELUK
Assistant Principal of Student Affairs
9th Grade Administrator

MS. ALLISON DEMMING
Assistant Principal of Student Affairs
10th Grade Administrator

MR. MIKE STEELE
11th & 12th Assistant Principal
of Administration

MRS. SHELLEY KEPLER
Assistant Principal of Curriculum

Wolfpack Family:

It has been a powerful year of teaching and learning at South Fort Myers High School! We have seen huge gains in our core academic subjects, and also had increased student participation in athletics, clubs, student government, etc. I am so proud of our students, teachers, and staff, and truly believe our students are connecting with the continued message of, “Always do your best!”

Thank you parents, family members, and friends who support our students outside of school. Please make it a priority to check the school website and social media accounts often for information regarding upcoming summer and fall school activities. As always, please contact me at 239-561-0060 for any concerns you have regarding your student.

Have an amazing summer. My staff and I look forward to seeing and meeting each and every one of you when school resumes for the 2023-2024 school year on August 10, 2023!

Thank you for being a member of our Wolfpack Family!

Ed Mathews, Principal

VISION

To inspire students to be life-long learners through rigor and relevance.

MISSION

To prepare all students to successfully enter the world of work and/or further their education by challenging them with rigorous academic and technical studies.

WOLF TRACKS



“A Powerful School of Teaching and Learning”

You may also view the parent/community newsletter online:
<http://www.academypublishing.com/schools/southfortmyers/southfortmyers.php>

APRIL 27, 2023 • VOLUME 11 • ISSUE 3

For the Parents, Students, Staff and
Community of South Fort Myers High School



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Wolf Tracks

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Family Involvement

The School District of Lee County

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Engaging Staff, Students, and Families: A Schoolwide Approach

A look at how school leaders can get started bringing their community together to work toward shared goals. *By Jasmine Brann*

Successful relationships with the school community aren't developed overnight. It takes time and conscious strategic efforts to build trust and establish credibility.

Over time I've come to learn that effective engagement strategies with one group—whether it be students, staff, or families—can and should play upon and weave into the others, much like the tapestry of a beautiful quilt. As we get to know our students better, it's important to prioritize authentic connections with not just them, but their support systems. Students should know that their teachers at school and their guardians at home are working together on their behalf. Similarly, building a strong foundation with your staff translates to better outcomes for students and their families.

We're all on the same team. Schools thrive when all members of the community are involved and actively contribute toward shared values and goals. Here are some core principles and actions to keep in mind as you meaningfully engage with your school communities at all levels:

PAY CLOSE ATTENTION

If we want to increase levels of involvement at our schools, we have to actively listen to our community—what is both said and unsaid. Leaders are signal senders and receivers, meaning we should be actively attuned to the wants and needs of those we serve through things like surveys, listening sessions, check-ins, and community meetings.

Families: Everyone likes to feel seen and appreciated. Show families you notice their contributions by thanking the parents who brought snacks to the soccer game. Follow up by sending some books and resources home with a family who expressed interest in a specific topic. Families also benefit when we approach them with empathy and understanding. Call the new family who just recently transferred to your school to see how their transition is going and how you can help.

Staff: After students, teachers and staff provide perhaps the most valuable pulse in the school building. Biannual feedback surveys provide information about how staff feel and what they perceive to be working well or not in the school—all valuable insights. Try asking questions like “How effective are the professional learning experiences?” or “What curricular modifications and/or resources would be helpful?”

BE VISIBLE AND ACCESSIBLE

Engaging with members of our communities should occur anywhere and everywhere. We have to be in the arena of our school happenings. We can't watch from the sidelines.

Families: Morning arrival and dismissal are pivotal times of the school day during which I like to make myself available for impromptu conversations with families and caregivers. I also try to engage with the school community off-campus when possible. For example, our school hosts information and enrollment events at a local community center where families can see me in person. Many meetings and collaborations can be facilitated virtually—such as our parent-teacher association (PTA) meetings—so even when families cannot be physically present, they can still see the school leader.

Staff: Just because you work in the same building doesn't mean that staff “see” you. Yes, walk the halls often and offer to cover class for a few minutes so teachers can take that bathroom break. But also consider deeper engagement with your staff and how it can help humanize your position.

INNOVATE TOGETHER

As you co-design with your school community, tap into the experiences and expertise of those around you to help solve problems or enhance existing school initiatives.

For the complete article, please follow this link: <https://www.edutopia.org/article/school-community-building-relationships>.

Involucrar al personal, los estudiantes y las familias: un enfoque para toda la escuela

Una mirada a cómo los líderes escolares pueden comenzar a unir a su comunidad para trabajar hacia metas compartidas. *Por Jasmine Brann*

Las relaciones exitosas con la comunidad escolar no se desarrollan de la noche a la mañana. Se necesita tiempo y esfuerzos estratégicos conscientes para generar confianza y establecer credibilidad.

Con el tiempo, he aprendido que las estrategias efectivas de participación con un grupo, ya sean estudiantes, personal o familias, pueden y deben jugar y entrelazarse con los demás, al igual que el tapiz de una hermosa colcha. A medida que conocemos mejor a nuestros estudiantes, es importante priorizar las conexiones auténticas no solo con ellos, sino también con sus sistemas de apoyo. Los estudiantes deben saber que sus maestros en la escuela y sus tutores en casa están trabajando juntos en su nombre. Del mismo modo, construir una base sólida con su personal se traduce en mejores resultados para los estudiantes y sus familias.

Todos estamos en el mismo equipo. Las escuelas prosperan cuando todos los miembros de la comunidad participan y contribuyen activamente a los valores y objetivos compartidos. Aquí hay algunos principios básicos y acciones a tener en cuenta al involucrarse significativamente con sus comunidades escolares en todos los niveles:

PRESTA MUCHA ATENCIÓN

Si queremos aumentar los niveles de participación en nuestras escuelas, tenemos que escuchar activamente a nuestra comunidad, lo que se dice y lo que no se dice. Los líderes son emisores y receptores de señales, lo que significa que debemos estar activamente en sintonía con los deseos y necesidades de aquellos a quienes servimos a través de cosas como encuestas, sesiones de escucha, registros y reuniones comunitarias.

continuación

Family Involvement *continuación*

Familias: A todo el mundo le gusta sentirse visto y apreciado. Muéstrelas a las familias que notan sus contribuciones agradeciendo a los padres que trajeron bocadillos al juego de fútbol. Haga un seguimiento enviando algunos libros y recursos a casa con una familia que expresó interés en un tema específico. Las familias también se benefician cuando nos acercamos a ellas con empatía y comprensión. Llame a la nueva familia que recientemente se transfirió a su escuela para ver cómo va su transición y cómo puede ayudar.

Personal: Después de que los estudiantes, los maestros y el personal proporcionen quizás el pulso más valioso en el edificio de la escuela. Las encuestas de retroalimentación semestrales proporcionan información sobre cómo se siente el personal y lo que perciben que está trabajando bien o no en la escuela, todas ideas valiosas. Intente hacer preguntas como “¿Qué tan efectivas son las experiencias de aprendizaje profesional?” o “¿Qué modificaciones curriculares y / o recursos serían útiles?”

SER VISIBLE Y ACCESIBLE

La participación de los miembros de nuestras comunidades debe ocurrir en cualquier lugar y en todas partes. Tenemos que estar en la arena de nuestros acontecimientos escolares. No podemos mirar desde la barrera.

Familias: La llegada y salida de la mañana son momentos cruciales del día escolar durante el cual me gusta estar disponible para conversaciones improvisadas con familias y cuidadores. También trato de involucrarme con la comunidad escolar fuera del campus cuando es posible. Por ejemplo, nuestra escuela organiza eventos de información e inscripción en un centro comunitario local donde las familias pueden verme en persona. Muchas reuniones y colaboraciones se pueden facilitar virtualmente, como nuestras reuniones de la asociación de padres y maestros (PTA), para que incluso cuando las familias no puedan estar físicamente presentes, aún puedan ver al líder de la escuela.

Personal: El hecho de que trabajes en el mismo edificio no significa que el personal te “vea”. Sí, camine por los pasillos con frecuencia y ofrezca cubrir la clase durante unos minutos para que los maestros puedan tomar ese descanso para ir al baño. Pero también considere un compromiso más profundo con su personal y cómo puede ayudar a humanizar su posición.

INNOVAR JUNTOS

A medida que co-diseña con su comunidad escolar, aproveche las experiencias y los conocimientos de quienes lo rodean para ayudar a resolver problemas o mejorar las iniciativas escolares existentes.

For the complete article, please follow this link: <https://www.edutopia.org/article/school-community-building-relationships>.

For more information on Title I and family involvement, contact Mary Jo Potter at 239-561-0060 X250 or MaryJoP@LeeSchools.net.

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Summer School Program Dates

- June 13th - July 20th
- Monday - Thursday
- Student Hours: 8:00am - 12:00pm
- Teacher Hours: 7:30am - 12:30pm
- Holidays (No School): June 19th, June 3rd, June 4th
- Final Exam Testing Window July 17th – 20th

Out of Field Teacher Notification

- Marcie Bonilla (ESOL, Reading), Detres Henderson (PCT), Carlos Lopez (Reading), Ciaran McCarthy (Secondary ELA), Alison Rice (Reading), James Rose (Secondary ELA), Owen Rose (Secondary Math), Marquis Russell (Reading)

School Advisory Council News

All South Fort Myers High School stakeholders - parents, students, community members, and business partners – are invited to participate in our 2022-2023 School Advisory Council (SAC) meetings virtually via Zoom.

We discuss happenings around the SFMHS campus, as well as future exciting events we have planned for our powerful students. The remainder of this school year's meeting date is May 1st. All meetings will begin at 6 PM.

If you have any questions or would like the Zoom link, contact Taylor Locke at TaylorSL@Leeschools.net.

ParentLink®

ParentLink® is a messaging system that allows us to communicate with you concerning your child's assignments, schedule, grades, attendance, lunch balance, and special events happening at school. In addition, in the event of the emergency, ParentLink® is the fastest, most reliable way you can get need-to-know information directly to you. It is important that you communicate regularly to ensure we have accurate phone numbers and e-mail addresses on file for your family.



Additionally, there is a ParentLink® app available for your smartphone. This app will allow you to receive real-time messages directly from your child's school or the District.

Web site address is: <http://parentlink.leeschools.net/>

The format for logon is as follows:

- User name is the Student ID of the eldest child in the School District, living in the student's household, followed by the parent's first and last initial.
- The password is the birth date of the student whose ID was used for the Username, in the format of MMDDYY.

FOCUS Parent Accounts

FOCUS parent accounts access student grades, assignments and schedules. Register for a Focus Parent Portal account using the appropriate link located on the main Focus login page or contact Carol Roth Information Specialist 561-0060. To register for an account, you will need to know (and use) the active email address on file with the district, along with the Student's ID number and Date of Birth. Parents who have children enrolled in more than one school, only need to setup one account.

Driver's Education



The summer driver education class starts on June 12, 2023 and is completed on July 18, 2023. Students must have a driver's license or a permit to take the course. There is currently a waiting list. **Students can stop by room 168 to sign up with Coach Morehead.**

Please contact Coach Morehead at Marklm@leeschools.net or by calling the school at 239-561-0060 if you have any questions.



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Welding

On March 3rd and 4th, Mr. Greenwell's senior welding students will travel to Tulsa Welding School in Jacksonville to compete in a nationwide high school competition. In past years, South Fort Myers placed 5th and 12th out of 400+ students. They will compete in a multitude of tests including side competitions that can earn them brand new welding tools and supplies. The main competition consists of 4 procedures that the students must weld out.

In April, students of all grade levels that have completed three bend tests will have the chance to go on an overnight trip with their classmates and compete at a trade school in Bradenton. Manatee Tech College has a wide range of different trades throughout the college and incredible instructors assisting students with testing.

SFMS is PROUD to announce that our Welding Academy earned the American Welding Society \$25,000 Workforce Grant. We are going to use this money for new equipment in our expanding Welding Lab.



Construction Academy



JROTC

Hello Wolfpack, SFMS JROTC Brigade has many upcoming events for quarter four and summer camp. During the month of April we have our **State Drill meet on April 15th, Organizational Day on April 21st, our End of Year Award Ceremony on April 25th, and our End of Year Trip on April 29th.**

Organizational Day is a day for cadets to build camaraderie while enjoying competitive team events. During our annual End of Year Award Ceremony we recognize cadet achievement, present our incoming leadership for the next school year, and honor our graduating cadets. Family members are encouraged to attend to help celebrate their cadets' success.



Finally, our **annual summer camps are from June 8th through June 12th.** There are two camps this year that allow cadets to improve their leadership skills in a safe, meaningful training environment. The Basic Camp lasts four days and cadets will travel to different schools in Lee County in the early morning and return home in the evening.

The second camp is our Advanced Camp that lasts for five days and cadets will travel to FGCU and stay overnight. Advanced Camp for our more senior cadets provides cadets with unique opportunities in three areas: STEM, Adventure, and Workforce Orientation. The summer camps conclude another powerfully successful year for all our cadets.

Please join me in congratulating our JROTC Wolfpack Brigade leadership for the 2023/2024 school year. The cadets were selected through a highly competitive selection board process held last week. A change of responsibility ceremony will be held during our annual Awards Ceremony on Tuesday the 25th of April starting at 7PM in the auditorium.

- Brigade Commander – Dayami Gonzalez, Deputy BDE Commander – Julian Bevilard, Brigade PCBO - Emma McDonald, Brigade CSM – Lorenzo Rivera, Brigade Chief of Staff 0 Dayanna Mukyzhanova, 1st Battalion Commander - Yadiel Torres, 2nd Battalion - Commander Gemima Lafleur, 1st Battalion CSM – Giovana Solha, 2nd Battalion CSM 0 Alexander Davis.



Mrs. Foster & Mrs. Sabine's classes attended the HOSA Sunset Regionals on April 13th-15th. The winners competed in Orlando at the state conference. There were over 4,000 future Healthcare Professionals showing off their skills. We are so very proud of our 5 students and looking forward to a lot more to go next year. Mrs. Foster and Mrs. Sabine could not have ask for a better group of future Healthcare Professionals.



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Mrs. Moul's Science Class

The students in Ms. Moul's Science class are currently dissecting pigs; showing what they have learned thus far in class.



Prom 2023

Prom King & Queen Andain Hernam & Baldemar Rodriguez



Jasmine Anzualda & Luis Diaz-Alvarado



Michelle Tyler, Sandy Massillon, Nikolle Ramos

Hospitality Academy



Mrs. Schultz's Hospitality helped with Greeting our LCSD Principals for the Monthly Principal meeting.



The 2023 SFMH PROM Committee held at the Burroughs Home.

Upcoming Testing Calendar

April 27	AICE English General Paper- AM AICE Marine Science - PM AICE Spanish Language - PM AICE Spanish - PM
April 28	AICE Psychology - AM AICE Thinking Skills - PM
May 1	AICE Environmental Management - PM AP US Government Exam - 8 AM
May 2	AICE History - PM
May 3	AICE Mathematics - PM
May 4	AP Macroeconomics Exam - 8 AM AICE History - PM
May 5	AICE Mathematics - PM
May 8	AP Calculus AB Exam - 8 AM
May 16	FAST ELA Progress Monitoring & District Reading Progress Monitoring (STAR) <ul style="list-style-type: none"> FAST - All Grade 9 & 10 students STAR - Grade 11 & 12 students who have NOT yet met the FSA ELA requirement Makeup testing sessions will be offered throughout the testing window. It's possible we will divide FAST & STAR into two days.
May 17	Algebra 1 & Geometry EOCs <ul style="list-style-type: none"> All students enrolled in Algebra 1 and Geometry. If enrolled in both courses, student will test Algebra 1 first and Geometry during makeup days.
May 18	Biology & US History EOCs <ul style="list-style-type: none"> All students enrolled in Biology & US History classes. If enrolled in both courses, student will test Biology first and US History during makeup days.
May 19	AICE Spanish Language - PM AICE Spanish - PM
May 22	AICE Spanish - PM



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Wolfpack Sports



Congratulations to SFMHS Jonathan Martinez who was named to the @nphssports 1st Team All Area. Jonathan won over 50 matches this season including an LCAC Title, a District Championship, and a Regional Crown.

Wrestling standout Justin White was nominated for @nphssports Athlete of the Week



SFMHS Principal Ed Mathews, Educators Mr. Whitlock and Mr. Mehl along with their families visited the State Capitol and toured the legislative chambers. What an amazing experience.



The Wolfpack Marching Band, Cheerleaders, and Athletes visited Edgewood School celebrating the students who met their attendance goal for Quarter 3!

Wolfpack Baseball Senior Night



Wolfpack Softball Senior Night



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Senior News

IMPORTANT SENIOR DATES TO REMEMBER

GRADUATION TICKETS – SENIORS WILL GET 6 TICKETS

- Senior Decision Day - Tuesday, May 2nd (academic A.M./workforce & military P.M.)
 - Senior Awards Night - Tuesday, May 9th
 - Senior Last Regular Day - Friday, May 12th
 - Cap & Gown Pick Up - Wednesday, May 17th - 8 A.M.
 - Mandatory Graduation Practice - Friday, May 19th- 7:30 A.M.
 - Graduation - Saturday, May 20th - Alico Arena - 10 A.M.
- Graduates must arrive at 9:00



SFM Wolfpack Congratulates Senior Deborah Ghullikie as she wins the \$5,000 Red Sox Scholarship. Deborah shares her excitement with our Assistant Principal Jenn Seluk and College Career Specialist Emily Lincolnhol.

SENIORS

Congratulations to Our Seniors and the Colleges, Military, and Trade Schools they will travel to.

- Florida Southwestern State College
- Bethune-Cookman University
- Clemson University
- St. Petersburg University
- Full Sail University
- National Guard
- St. Leo University
- University of Arizona
- Institute of Medical & Dental Technology
- Yale University
- Southeastern University
- Alabama A&M
- Louisiana University
- Washington State University
- Paul Mitchell School of Cosmetology

- ARMY
- Southern University
- Massachusetts College of Liberal Arts
- US Coast Guard
- Project Search
- Temple University
- FAU Honors College
- University of Tampa
- Florida State University
- Florida Gulf Coast University
- Flagler College
- Lynn University
- U.S. Marines
- Hillsborough Community College
- Universal Technical Institute

- Florida Memorial University
- College of the Florida Keys
- University of South Florida
- Embry Riddle
- Valencia State College
- Tulsa Welding School
- Ole Miss
- University of Florida
- Benedictine University
- University of North Florida
- University of West Florida
- Ohio University
- Tulsa Welding School
- Fort Myers Technical College