

**CODE OF CONDUCT FOR STUDENTS
GRADES 6 – 12
2019 - 2020**



SCHOOL BOARD OF LEE COUNTY
Lee County Public Education Center
2855 Colonial Boulevard
Fort Myers, Florida 33966



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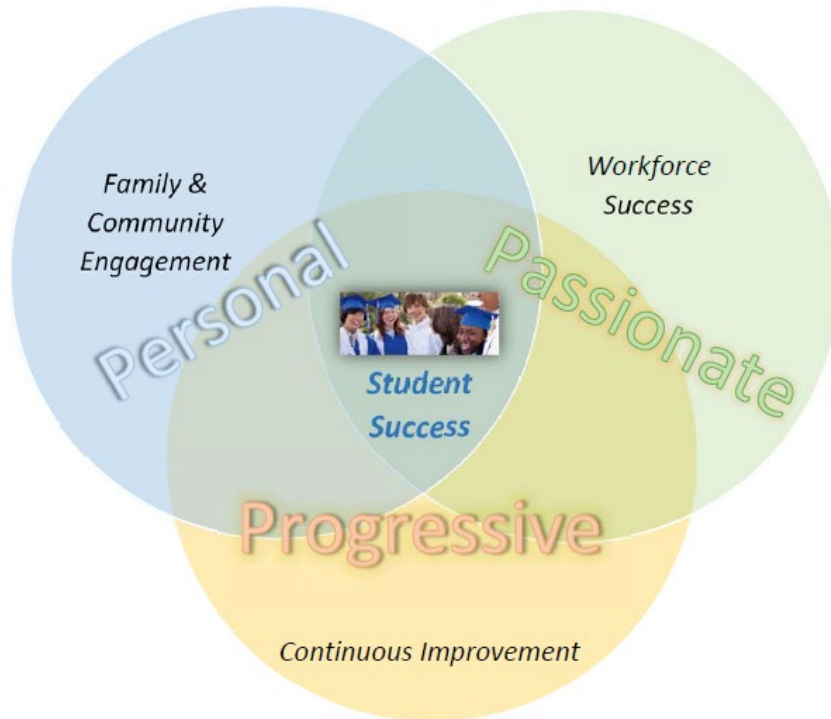


Gregory K. Adkins, Ed.D.
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Envision 2030

The School District of Lee County's Strategic Plan



Vision: To be a world-class school system

Mission: To ensure each student achieves his/her highest personal potential

Values:

- **Excellence:** We are committed to continuously improving the learning and working environment in order to deliver a superior education.
- **Integrity:** We are honest, fair, and open in all of our interactions.
- **High Expectations:** We establish challenging goals for our students and employees.
- **Accountability:** We take responsibility for our actions and their results.
- **Belief in students:** We believe in individualized instruction designed to meet the academic, social, and emotional needs of each learner.
- **Professionalism:** We demonstrate our passion for our profession by maintaining expertise in our field and holding ourselves to the highest possible standard of conduct.

SCHOOL DISTRICT OF LEE COUNTY

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**ALL PERSONS ARE ENCOURAGED TO READ AND DEVELOP A THOROUGH UNDERSTANDING OF
THE CODE OF CONDUCT FOR STUDENTS**

INTRODUCTION

The School District of Lee County is committed to be a world class school system with a focus on improved student achievement so that all students meet or exceed rigorous standards. With this vision in mind, The School District of Lee County has developed the *Code of Conduct for Students* to clearly communicate the behavioral expectations necessary for maintaining a safe and orderly learning environment.

The *Code of Conduct for Students* applies to all students enrolled in The School District of Lee County.

Students enrolled in The School District of Lee County are subject to the law, rules, regulations, and policies of the State of Florida and The School Board of Lee County, Florida, anytime:

1. a student is on School Board-owned property;
2. a student is attending school;
3. a student is presumed by law to be attending school;
4. a student is being transported to or from school or school-sponsored events at public or school expense; and
5. a student is in attendance at/or participating in a school-sponsored activity.

All students are subject to the immediate control and direction of teachers, staff members, or bus drivers to whom such responsibility has been assigned by the principal or the principal's designee. (Section 1003.31, Florida Statutes)

It is beyond the scope of this conduct book to identify all potentially relevant State laws, rules or regulations, and School Board policies that may apply to a specific disciplinary case.

AUTHORITY OF SCHOOL PERSONNEL

The principal has the unequivocal authority to determine the appropriate charge(s) for the misconduct and the corresponding level of the offense based on the facts and circumstances of the incident(s), in accordance with the policies of the School Board of Lee County. (1006.09, Florida Statutes)

Teachers and other school staff members have authority for the control and discipline of students assigned to them on campus, as well as in other places where they may supervise students. Students are expected and required to follow the requests and directives of all teachers and school staff members, school volunteers, and chaperones when on School Board-owned property or at other places where they are under the direct supervision of School Board personnel. Teachers shall make every reasonable effort to control classroom disruptions or misbehavior by students. However, if a disruption or misbehavior persists, or if the disruption is severe, the teacher shall direct the student to an appropriate administrator with a description of the incident on a referral form provided by the administration. (1003.32, Florida Statutes)

Students may be subject to discipline for violation of the code even if that conduct occurs on property not owned or controlled by the Board, but that is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

In relation to Student Safety, Florida Statutes and State Board Rules provide the following:

- School personnel only need reasonable suspicion to search lockers or other storage areas. In addition, after coordination with the level administrator, any school principal may request that a law enforcement unit bring canines trained to detect the presence of illegal drugs or other contraband to their school campus. Any search performed by such canines will be designed to limit the disruption caused to instruction during the school day. Such canines may be used to search the individual student vehicle or locker if the principal has a reasonable suspicion that the search will result in the discovery of evidence of a violation of law or the *Code of Student Conduct*. Canines may also be used to conduct random searches of student vehicles or lockers. (1006.09, Florida Statutes)

- Teachers are authorized to remove a student who is unruly, disruptive or abusive, as well as any student who repeatedly interferes with the teacher’s ability to communicate with the class or the ability of the student’s classmates to learn, to receive a behavioral intervention. (1003.32, Florida Statutes)
- A principal, teacher, or other staff member or bus driver shall not be civilly or criminally liable for any action carried out in conformity with School Board rules regarding the control, discipline, suspension and expulsion of students, except in the case of excessive force or cruel and unusual punishment. (1006.11(2), Florida Statutes)
- Teachers and other instructional personnel are given the right to use reasonable force to protect themselves or others from injury and to press charges against a student if a crime has been committed on school property, on school-sponsored transportation, or during school-sponsored activities. (1003.32, Florida Statutes)
- National origin minority or limited English proficient students shall not be subjected to any disciplinary action because of their use of a language other than English. (State Board Rule 6A-6.0908)

NOTIFICATION OF PARENTAL RIGHTS

Federal and state law provides parents/guardians the following rights:

- The right to inspect their children’s instructional materials, including teachers’ manuals, films, tapes, or other supplementary material used in connection with any survey or evaluation as part of any applicable program. (20 United States Code 1232h)
- The right to give prior written consent anytime their non-emancipated minor child is asked to submit to a survey, analysis, or evaluation that reveals information concerning the following areas:
 - political affiliations;
 - mental and psychological problems potentially embarrassing to the student or his or her family;
 - sex behavior and attitudes;
 - illegal, antisocial, self-incriminating and demeaning behavior;
 - critical appraisals of other individuals with whom respondents have close family relationships;
 - legally recognized privileged or family relationships, such as those of lawyers, physicians and ministers;
 - income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program). (Source: 20 United States Code 1232h)
 - religious practices, affiliations, or beliefs of the student or student’s parent;
- On behalf of their children, to obtain an exemption from the teaching of disease, its symptoms, development, and treatment (including the use of instructional aids and materials concerning such subjects and/or the viewing of pictures or motion pictures that teach about disease). An exemption may be claimed if the above matter conflicts with the religious beliefs of the student, or that of his or her parent/guardian, and/or conflicts with the teachings of the child’s religious institution. Schools shall provide written notice to parents in advance of said activities and shall advise parents of their rights to claim an exemption. Children for whom exemptions are requested shall be given an alternate assignment and shall not be penalized. (Sections 1003.46 and 1003.42, Florida Statutes.)
- On behalf of their children, to obtain an exemption from reproductive health or HIV/AIDS instructional activities, schools shall provide written notice to parents in advance of said activities and shall advise parents of their right to claim an exemption. Children for whom exemptions are requested shall be given an alternate assignment and shall not be penalized. (Section 1003.42, Florida Statutes.)

UPON REQUEST, YOUR CHILD’S SCHOOL WILL PROVIDE TO YOU A FORM WHICH, WHEN COMPLETED AND RETURNED TO THE SCHOOL, WILL ASSIST YOU IN THE EXERCISE OF THESE RIGHTS.



STUDENT RIGHTS AND RESPONSIBILITIES

Students attending the Lee County Public Schools have the right to a free and appropriate education, including the right to equal educational opportunities without regard to race, national origin, sex, disability or marital status. It is the intent of this section to allow students maximum freedom under law, commensurate with the school's responsibility for student health, safety and welfare.

Students must realize that with every right comes a responsibility, and should conduct themselves appropriately on and off campus. Within every school, the principal and staff have the responsibility and authority for maintaining an orderly educational process.

Students have the Right to Learn

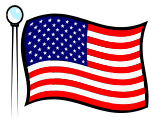
Right	Responsibility
<ul style="list-style-type: none"> • Attend school and benefit from quality educational opportunities • Equal access to any extracurricular activity • Receive an appropriate education, including instruction using texts and materials at a level which allows an opportunity for success • To study all subjects under qualified instructors in an atmosphere free from bias and prejudice • To know in advance how grades in a class will be determined • To receive academic, career, or personal counseling • To participate in all school-sponsored extracurricular activities, sports or field trips without regard to gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy or disability • To participate in challenging, creative, academic programs at all levels in elementary, middle, and senior high schools. • To receive an academic grade that reflects their achievement • To be notified when they are performing unsatisfactorily 	<ul style="list-style-type: none"> • Attend school and all classes on a regular basis • Involve self in activities • Participate in educational opportunities and complete classroom assignments and homework to the best of their abilities • Contribute to the development of a positive climate in the school that is conducive to wholesome learning and living • To understand the teacher's grading system and keep up with their own progress in each class • To seek academic, career, or personal counseling • To represent our schools and community in a positive manner; exhibiting pride, politeness, respect and responsibility; and to comply with all conduct required by the <i>Code of Conduct for Students</i> • To strive for academic growth by participating to their utmost ability • To maintain reasonable standards of academic performance commensurate with their ability • To make every effort to improve their performance upon receipt or notification of unsatisfactory performance

Students have the Right to Knowledge and Observation of the Code of Student Conduct

Right	Responsibility
<ul style="list-style-type: none"> • A clear explanation of the Code of Student Conduct and the consequences of their misconduct 	<ul style="list-style-type: none"> • Become familiar with Code of Student Conduct and observation of all school and classroom rules

Students have the Right to Respect and to be Respected

Right	Responsibility
<ul style="list-style-type: none"> • To be treated with courtesy and respect • To an environment where public or private property rights are respected • The right to an environment free from bullying or harassment • To use school properties, facilities and materials • To expect safe conditions at school, at bus stops, on the school bus and during school-sponsored activities • To hear, examine and express divergent points of view • To peacefully assemble on school grounds or in school buildings • To enjoy reasonable degrees of privacy regarding their personal possessions unless the principal or designee has reasonable suspicion that they are in possession of or concealing materials prohibited by law • To expect privacy and confidentiality of educational records in accordance with the Family Educational Rights and Privacy Act (FERPA) • To organize and participate in associations and extracurricular activities within the school that are organized for any proper and lawful purposes. Group membership cannot be denied any student because of gender, race, color, religion, ethnic or national origin, political beliefs, marital status, age, sexual orientation, social and family background, linguistic preference, pregnancy or disability • To express themselves by speaking, writing, wearing, or displaying symbols of ethnic, cultural, or political values • To form and express their own opinions on controversial issues without jeopardizing relations with their teachers or the school 	<ul style="list-style-type: none"> • To show respect and courtesy to fellow students, all personnel and campus visitors • To neither take or damage the property of other students, school personnel or the school • To treat others with respect, with no interactions that bully or harass other students, school personnel or visitors to campus • To respect and protect school properties, facilities and materials • To respect the privacy and property of persons living in areas surrounding schools and bus stops. Additionally, the responsibility to contribute to a safe learning environment by reporting criminal acts and potentially harmful or dangerous situations to an adult. • To consider and respect the divergent points of view of others and also, to make sure that their personal expressions do not infringe on the rights of others • To plan, seek approval of, and conduct activities that are consistent with the educational objectives of the school; and to plan in a way that is not disruptive to the educational process or conflicting with school rules • To not carry or conceal any material prohibited by law or by the Code of Student Conduct • To seek prior and proper consent from administrators and other designated school personnel before organizing student associations and for meeting approved criteria for membership in clubs and organizations • To accept the rights of others to have differing viewpoints and to express themselves on those issues with which they disagree, in a manner that does not infringe upon the rights of others or interfere with the orderly educational process of the school. This should be done in a manner that is not obscene, libelous, or in violation of the school dress code • To become informed and knowledgeable about controversial issue and to express their opinion respectfully and without disrupting the educational environment or violating school rules



Florida Statute requires the Pledge of Allegiance to the flag to be recited in each school in the state of Florida at the beginning of each day. Upon receipt of a written request by his or her parent, a student has the right not to participate in reciting the Pledge. This includes not standing and placing the right hand over his or her chest. (1003.44, Florida Statute)

These rights are not absolute and will be limited when necessary to prevent the disruption of the orderly operation of the school, and/or to prevent harm or damage to other persons and/or property.

STATEMENT OF NON-DISCRIMINATION POLICY

The School District of Lee County does not discriminate on the basis of gender, race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, or disability, in the provision of educational programs, activities or employment opportunities and benefits that it operates, pursuant to the requirements of Title IX, Title VI, Title VII, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, 1992, Americans with Disabilities Act and the Florida Educational Equity Act of 1984. This policy extends to both employment by and admission to The School District of Lee County. Inquiries concerning Title IX, Title VI, Title VII, Age Discrimination Act of 1967 and Section 504, or the Americans with Disabilities Act should be directed to the Director of Professional Standards and Equity and/or the Director of Positive Prevention. Established grievance procedures and appropriate discrimination complaint forms are available from the Office of Professional Standards and Equity, Student Services, or the Equity Coordinator at each school. Charges of violations of this policy should also be directed to the Director of Professional Standards and Equity and/or the Student Services Department. Complaints/inquiries regarding compliance with these regulations may be submitted in writing to your school Equity Coordinator. See School Board of Lee County policy [1.22](#).

<p>Student-Related Equity Issues Director of Positive Prevention The School District of Lee County 2855 Colonial Boulevard Fort Myers, FL 33966 (239) 939-6858 TTD/TTY (239) 335-1512</p>	<p>Employee-Related Equity Issues Director of Professional Standards and Equity The School District of Lee County 2855 Colonial Boulevard Fort Myers, FL 33966 (239) 337-8330 TTD/TTY (239) 335-1512</p>
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Florida Educational Equity Act states that discrimination on the basis of race, ethnicity, national origin, gender, disability, or marital status against a student or an employee in the state system of public education is prohibited [1000.05 F.S.].

If a student feels he/she has been discriminated against, he/she may appeal a decision based upon any policy or procedure. First the student is to discuss the matter with his/her teacher, site based equity coordinator or school counselor. If the conflict still exists, the student should then discuss the matter with the School Administrator. If the conflict is not resolved the student may appeal to the Director of Positive Prevention at (239) 939-6858. After review at this level and if the student is not satisfied with the resolution, an appeal may be submitted in writing to the Director of Constituent Services, 2855 Colonial Boulevard, Fort Myers, FL 33966, followed by the Superintendent of Lee County Schools, and finally the School Board of Lee County. See School Board of Lee County policies [4.12](#) and [4.13](#).

If a student feels his/her concerns have not been satisfied at the local level, the student is free to contact the U.S. Department of Education, Office for Civil Rights, Atlanta Office, Southern Division, 61 Forsyth Street, S.W., Suite 3B70, Atlanta, GA 30303-8909.

TEEN DATING VIOLENCE OR ABUSE

It is the policy of the School District of Lee County that all students have an educational setting that is safe, secure and free from dating violence or abuse of any kind, as stated in School Board Policy 4.10.

Consistent with the intent and requirements of Section 1006.148, Florida Statutes, the School District of Lee County prohibits dating violence by any student: on school property; during any school related or school sponsored program or activity; or during school sponsored transportation.

Teen Dating Violence or Abuse is defined as a pattern of emotional, verbal, sexual, or physical abuse used by one person in a current or past dating relationship to exert power and control over another when one or both of the partners is a teenager. Abuse may include insults, coercion, social sabotage, sexual harassment, stalking, threats, and/or acts of physical or sexual abuse. The abusive partner uses this pattern of violent and coercive behavior to gain power and maintain control over the dating partner. This may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, and harassment through a third party, and may be physical, mental, or both.

Reports of alleged acts of teen dating violence or abuse should be made to the principal or principal's designee. All school employees are required to report alleged violations of this policy. If the reporter suspects that the alleged violation of this policy constitutes a crime, the reporter will immediately report the complaint to law enforcement. All members of the school community, including students, parents, guardians, volunteers and visitors are encouraged to report any act that may be a violation of this policy.

A prompt investigation of any allegation will take place by the principal or principal's designee. If the investigation concludes that the allegation is founded, the perpetrator will incur consequences consistent with the School District's Code of Conduct for Students.

Instruction regarding dating violence or abuse will be provided for students in Grades 7 – 12 as one of the comprehensive health components as listed in Section 1003.42, Florida Statutes. This instruction shall have an emphasis on prevention based education and include a teen dating violence or abuse component that includes, but is not limited to, the definition of dating violence or abuse, the warning signs of dating violence or abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence or abuse, and community resources available to victims of dating violence or abuse.

BULLYING/HARASSMENT

Section 1006.147, Florida Statutes, prohibits bullying or harassment of any student or employee of a public K – 12 educational institution. The District will not tolerate bullying or harassment of any type. All students and employees have the right to feel respected, secure and safe while participating in school and school related activities. School District policy and procedures are specified in School Board Policy 4.14. The policy requires that:

- All incidents of bullying or harassment be reported to the designated administrator.
- All allegations of bullying or harassment are investigated in a timely manner.
- Parents of both parties (the alleged bully and the target) are notified that the investigation is occurring.
- Parents are notified of the outcome of the investigation.
- Interventions and disciplinary consequences will be provided to a student who has committed an act (or acts) of bullying.
- The student who is the target of the behavior receives appropriate interventions and follow up.

Bullying includes cyber bullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve, but is not limited to:

- Teasing
 - Stalking
 - Destruction of property
 - Intimidation
 - Public or private humiliation
 - Sexual, religious, disability based or racial harassment
 - Threat
 - Theft
 - Social exclusion
 - Physical violence
 - Cyber bullying
- 4 Types**
1. Verbal
 2. Physical
 3. Emotional
 4. Cyber Bullying

Harassment is any threatening, insulting or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student’s educational performance, opportunities, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

Bullying or Harassment may or may not be related to Race or Color, National Origin or Ethnicity, or Disability; but may not be attributable to any of those factors. **Harassment** (including sexual harassment covered under Title IX) based on race, color, national origin, gender and disability are against the law. **Discrimination** based on race, color and national origin is against the law. **Examples** of conduct which may constitute bullying or harassment include:

- Graffiti containing offensive language directed towards a person or persons
- Name calling, jokes, or rumors
- Threatening or conduct directed at another because of one’s race, color, gender or sexual orientation, ethnicity, national origin, disability, or personal attributes
- Notes or cartoons related to one’s race, color, ethnicity, national origin, disability or personal attributes
- Racial slurs, negative stereotypes and hostile acts based on one’s personal attributes
- A physical act of aggression or assault upon another because of, or in a manner reasonably related to, race, color, ethnicity, national origin, disability, or personal attributes
- Other aggressive conduct such as theft or damage to property which is motivated by one’s race, color, national origin, ethnicity or disability

Sexual Harassment consists of unwanted verbal or physical behavior with sexual connotations that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonable interference with the individual’s school performance or participation; unwelcome and repeated sexual advances, requests for sexual favors and other inappropriate verbal, nonverbal, written, graphic, or physical conduct of a sexual nature. Examples of conduct which may constitute sexual harassment include:

- Touching oneself sexually or talking about one’s sexual activities in front of others
- Coercing, forcing or attempting to coerce or force the touching of anyone’s intimate parts
- Sexually oriented comments, jokes or gestures
- Drawings of a sexual nature, notes, or cartoons of such
- Unwelcome touching, patting, pinching, or physical contact other than necessary when restraining of student(s) by school personnel to avoid physical harm to persons or property
- Offensive or graphic posters or book covers
- Unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual’s employment or educational status.

If any words or actions make you feel uncomfortable or fearful, you should report it to a teacher, school counselor, the assistant principal the school equity coordinator or the principal.

You may also make a [written report](#). It should be given to the school equity coordinator, assistant principal or principal.

Your right to privacy will be respected [according to the guidelines of Title IX](#).

The School District will take action if anyone tries to intimidate you or take action to harm you because you made such a report.

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned/in the heat of the moment	Spontaneous/often unintentional behavior	Intentional behavior	Is often planned and done on purpose
All parties are upset	Can upset and cause hurt feelings	Can hurt others deeply	Can cause serious, life-long emotional damage
All parties want to work it out	Often based in thoughtlessness or poor manners	Often based in anger; impulsive cruelty	The bully is trying to gain power or control over the target
All parties will accept responsibility	Rude person should accept responsibility	Behavior is often regretted	The bully often blames the target
An effort is made by all parties to solve the problem	Apology	Apology is often sufficient	The target wants the bully's behavior to stop
Can usually be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/should not be ignored	Cannot be resolved through mediation, should be reported

Source: Adapted from Jennifer Astles, DASA Newsletter, January 2014, TST BOCES modified by the School District of Lee County, Student Services



Bully Prevention Tips for Students

Are you being bullied?	Do you bully others?	Do you witness bullying?
<ul style="list-style-type: none"> • ALWAYS TELL AN ADULT. It is important to report so adults can help put a stop to bullying. • Stay in a group. If you spend time with other kids, you won't be an easy target and you'll have others to help if you get into a bad situation. • Try to stand up to the person who is bullying you. Tell the person that you don't like it, what they are doing is wrong, and that you want them to stop. • Remember, it is not your fault. No one deserves to be bullied. 	<ul style="list-style-type: none"> • Think about what you are doing and how it makes others feel. Put yourself in their shoes. Think about their feelings, and then don't do it! • Hurting others and making them feel bad is never cool. Think about how you feel when you are hurt yourself. • Talk to an adult. If you're not sure why you bully other kids or how to stop, then you need to talk about it. Parents, teachers, school counselors, and other trusted adults can help you to change your behavior, so you can make friends and get along with others. • Respect yourself and treat others with the same respect you want. 	<ul style="list-style-type: none"> • Support someone who is being bullied. Try to spend time with him/her, including him/her in activities, or just talking to him/her. It will show you care. • Stand up to the person doing the bullying. Try to get other kids to join you. It's not easy to stand up to kids who bully, but it works! When the bully sees that other kids don't think it's cool, then the bully is more likely to stop. • REPORT THE BULLYING TO AN ADULT. Many kids who are bullied are scared to talk about it because they are afraid that it will only get worse. Kids who bully are more likely to stop if they think they will be reported.

School District of Lee County Alleged Bullying Investigative Process

Conduct an Investigation

Begin investigation within 2 school/working days.

Complainant, accused, and parents (if applicable) notified of formal written complaint and interviewed within 2 days.

Document all interviews with parties and witnesses throughout the investigation using the Bullying Complaint Report Form, and the Bullying Witness Statement Form.

Was There Bullying?

Allegation outside scope of District

Was it a criminal act?

Y

Refer to Law Enforcement. Immediate parent notification required.

N

Notify parents of outcome.

YES

Notify parent of target and the aggressor.

Action taken - disciplinary and educational.

Complete discipline referral form as appropriate.

Document and keep records.

Monitor and follow-up, referral for intervention, or other appropriate actions for students involved.

Enter discipline referral data (Bullying or Bully Related) into District Support Applications. Enter victim data in demographic mainframe screen if the incident was on basis of race, sex, or disability.

NO

Notify parents of outcome of investigation.

Monitor and follow-up, referral for intervention, or other appropriate actions for students involved.

Document and keep records of all evidence related to the investigation.

Enter UBL (Unsubstantiated Bullying) or UHR (Unsubstantiated Harassment) data into District Support Applications (SESIR).

Forward a copy of the Bullying Complaint Report Form, investigation steps for alleged bullying between students, Investigation Form, and discipline referral to the Director of Constituent Services.

ATTENDANCE

Students shall be counted in attendance if they are actually present at school at the time the attendance is taken or are away from school on a school day and engaged in an educational activity that constitutes a part of the school-approved instructional program for the student (Section 1003.23, Florida Statutes).

ATTENDANCE STANDARD

- All students are expected to be on time and present each day school is open during the school year.
- Students may not be absent from school without permission of the principal/designee.
 - The school principal or designee is the only person authorized to excuse a student's absence.
 - A note from a parent/guardian is a request that a student's absence be excused.
 - When a student accumulates an excessive number of absences (5 days in a calendar month or 10 days within 90 calendar days) and additional absences occur which are caused by illness, a written statement from a physician verifying that the absence was caused by an illness may be required by the principal to be submitted by the parent/guardian (School Board Policy 4.16).
- Habitual tardiness is defined as six (6) or more tardies to school or to an individual class per quarter.
- For enforcement of compulsory school attendance, three unexcused tardies or unexcused early sign-outs may, at the discretion of the school principal, be considered equal to one day of absence.

MAKE-UP WORK

A student who is absent and the absence is determined to be an excused absence, as defined by School Board Policy 4.16, is required to make up all course work missed. Make-up work for unexcused absences will be at the discretion of the school principal. It is the student's responsibility to obtain assignments from the appropriate teacher(s) upon returning to class immediately following an absence. The student will be given the number of days absent plus one additional day to make up all work missed for full credit.

BICYCLE HELMETS & SAFETY

A bicycle rider or passengers under 16 years of age must wear a bicycle helmet that meets the standards of the American National Standards Institute (316.2065, Florida Statute). Bicycle helmets must be worn by anyone under the age of 16 riding or a passenger on a bicycle on School Board-owned property. As well, bicycles must be operated in a safe manner according to the rules of the Florida Bicycle Traffic Law (316.2065, Florida Statute). A bicyclist may not wear a headset, headphone, or other listening device other than a hearing aid when riding (316.304, Florida Statute).

BUS TRANSPORTATION

Riding the bus is a privilege. A student who violates these rules will be reported to the school principal who has authority to suspend that student from bus transportation. A bus suspension does **not** mean that a student is suspended from attending school. When a student is serving a bus suspension, they are still required to attend school.

School bus drivers have the authority to monitor and control the behavior of students anytime they are being transported to and from school or school functions. (1006.10, Florida Statutes)

These rules are in the interest of student safety and apply to all students when they are being transported on a school bus. These rules are posted in all of The School District of Lee County buses.

- The driver is in full charge of the bus, and students must obey the driver.
- Students shall keep assigned seats at all times with arms and head inside the bus.
- Eating, drinking, or chewing gum will not be allowed on the school bus.
- Anything that interferes with student safety will not be permitted.



- Use of personal electronic devices is allowed with personal earbuds/headphones only. Students are not permitted to use an electronic device or camera to record activities on a school bus.
- Possession of all personal electronic devices on a School District of Lee County bus, including cell phones, is at the student's own risk and the school assumes no responsibility, legal or otherwise, with regards to these items.
- Students who make false reports while riding a school bus will face disciplinary action.

DRESS CODE AND DRESSING FOR SUCCESS

The purpose of the Dress Code is to encourage students to focus on the learning process without the distractions of unsuitable dress and grooming, as well as developing good habits that will lead to ["dressing for success"](#) in college and career. Students shall maintain a clean, orderly appearance at all times. The responsibility for the personal appearance of the student rests with the parent/guardian and the student. Personal appearance shall not disrupt the educational process. A student who is dressed appropriately is demonstrating a respect for self and others, as well as contributing to a safe and orderly learning environment. The following establishes the minimum acceptable standards for student dress to be interpreted and enforced by the principal or designee. Each principal has the authority with his or her staff and community, as permitted by School Board policy, to establish additional standards at individual schools.

For schools with a uniform policy, refer to the school's student handbook for additional dress code information regarding specific school standards.

- Apparel shall be adequate in both length and coverage to be considered appropriate for school.
- Pants shall be worn fastened and at the waist with no undergarments showing.
- Pants with holes, tears, etc. may not be worn, if in the principal's judgment, they may cause a disruption to the school environment.
- Shirts or blouses shall be appropriately fastened in accord with the design of that shirt or blouse. The length shall extend beyond the waist level.
- Clothing that exposes underwear or body parts in an indecent or vulgar manner is prohibited.
- Transparent or see-through tops, bare midriff, strapless, low-cut clothing, or tops and outfits that provide minimum coverage or are of a suggestive nature are prohibited; halters, backless dresses or tops, tube tops, tank tops, muscle shirts, or any clothing which may be distracting are prohibited.
- Any articles of clothing or jewelry that could likely cause injury—such as chains, bracelets, rings, chokers with or without spikes, or studs—are prohibited. Wallet chains of any length are prohibited.
- Shoes shall be worn at all times.
- Apparel, emblems, insignias, badges, or symbols that promote the use of alcohol, drugs, tobacco, or any other illegal activity are prohibited.
- Apparel or symbols which may be gang-related may not be displayed on a student's person or in the student's possession.
- Gang-related tattoos, or other tattoos that may cause a substantial disruption to the educational

environment as determined by the principal, are prohibited.

- Adornments that, in the principal's judgment could cause injury, be a safety risk or cause a disruption to the school environment may not be worn. Examples of prohibited adornments include, but are not limited to, hoops or rings attached to the nose, eyebrow, cheeks or lips.
- The wearing on campus of hats, caps, headgear (including hoodies) or sunglasses except in conjunction with designated school-approved uniforms or at authorized athletic practices or activities is prohibited. There may be certain exceptions for medical conditions, religious observation, and physical education classes held outside. The principal will determine these exceptions.
- Any method of public display (including clothing, nail polish, and other items that may be worn or carried) of an organization affiliated with controversial, obscene, or illegal activities on a person, may not be worn, if in the principal's judgement, they may cause a substantial disruption to the school environment.
- Hair coloring or style that may cause a substantial disruption to the educational environment, as determined by the principal, is prohibited.
- Long, oversized jerseys are prohibited.

OFF-CAMPUS FELONY ACTS

A student who has been formally charged, by the proper prosecuting attorney, with a felony or with a delinquent act which would be a felony if committed by an adult on other than school property, or a student who has been adjudicated guilty of a felony on other than school property, may be subject to suspension or expulsion from school, Section 1006.09, Florida Statutes if that incident is shown, in a school based hearing, to have an adverse impact on the educational program, discipline or welfare of the school in which the student is enrolled. If a student is adjudicated guilty of a felony or a delinquent act which would have been a felony if committed by an adult, then the student may be permanently reassigned to alternative placement.

If the student is adjudicated guilty of a felony or a delinquent act which would have been a felony if committed by an adult, regardless of whether adjudication is withheld, the student's participation in interscholastic extracurricular activities will cease for the remainder of that school year.

SCHOOL VIOLENCE

ZERO TOLERANCE POLICY FOR SCHOOL-RELATED VIOLENT CRIMES AND FOR THE GUN-FREE SCHOOL ACT – In order to comply with the State Board of Education Rule for Zero Tolerance for school-related violent crimes and for the Gun-Free School Act, families and students must understand that certain criminal acts, violent acts and disruptive behavior occurring on School Board property, on school-sponsored transportation, or during school-sponsored activities must be reported to local law enforcement. These acts include, but are not limited to: homicide, sexual battery, armed robbery, aggravated battery, battery on a teacher or other school personnel, kidnapping or abduction, arson, possession, use or sale of any firearm, razor blade, box cutter, knife or explosive device, willful property damage, bomb threats, conspiring or inciting a riot, trespassing on school property, possession or sale of illegal drugs or alcohol, and sexual harassment. The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Information about any alcohol and other drug counseling and rehabilitation programs is available through the guidance office. When a student is convicted or pleads no contest to certain violent crimes, the offender must be separated from the victim and siblings of the victim, upon notification from the Department of Juvenile Justice.

- Any student committing violent criminal acts will be subject to the most severe consequences, which include suspension and expulsion.
- Any student found possessing, selling, or using a firearm shall be subject to expulsion from the regular program for a period of not less than one (1) full year.
- Any student who is charged with an aggravated assault, a battery or an aggravated battery against a School Board employee in violation of 784.081 shall be subject to alternative reassignment or expulsion, as appropriate. Upon being charged with the offense, the student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition.

- The aforementioned provisions adopt the **State Board of Education Rule for Zero Tolerance for School-Related Crimes and for the Gun-Free Schools Act**. Board Policy 4.08 addresses Zero Tolerance for school related crimes.

Section 1006.13, Florida Statute Policy of Zero Tolerance for Crime and Victimization requires that upon notification by the Department of Juvenile Justice the School District must assure that the offender is prohibited from attending the school or riding on a school bus whenever the victim or sibling of the victim is attending the same school or riding on the same school bus.

Any student who is determined to have brought a firearm, as defined in 18 U.S.C. s.921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student’s regular school for a period of not less than one (1) full year and referred for criminal prosecution. (1006.13, Florida Statute)

Illegal use, possession, or sale of controlled substances, by any student while on school property or in attendance at a school function is grounds for disciplinary action and may also result in criminal penalties being imposed. A controlled substance is defined in Chapter 893 of the Florida Statutes.

School Board Policy 4.09

A. Purpose

The purpose of School Board Policy 4.09 is to outline the School Board’s position with regard to the making of threats, suggestions or predictions of violence against any person, group or District-owned facility.

B. Process and Content

(1) Threats of Violence

a. “Zero” Tolerance

Students, staff, parents/guardians or any other person shall not make any verbal, written or electronically communicated (e-mail) threat, suggestion or prediction of violence against any person or group of persons or to any District-owned facility and shall result in immediate disciplinary action and referral to the appropriate law enforcement agency.

b. District Response

1. The Superintendent may recommend expulsion of a student to the School Board.
2. The Superintendent may recommend termination of an employee to the School Board.
3. Any threat, suggestion or prediction of violence made by a parent/guardian or other person shall be referred to the appropriate law enforcement agency.

c. Reporting Threats

Students shall report any and all threats of violence to a faculty member, guidance counselor, assistant principal or principal, or by calling the **Student Crimestoppers Hotline (1-800-780-TIPS)**. Staff members shall report any and all threats of violence to the principal, department head, or superintendent.

d. Responsibility for Damages

The District shall seek recovery from the student, staff member, parent/guardian, or other person responsible for any costs and/or damages incurred by the District as a result of a threat.

- (2) The School Board is committed to safe and orderly education environments and authorizes the Superintendent and District staff to respond rapidly to any threats, suggestions, or predictions of violence that occur on any District-owned property.

COMPUTER/NETWORK USAGE

NETWORK WARNING

The School District of Lee County, Florida considers the use of computer technology to be vital to the educational process. The District takes every precaution to ensure safe and responsible use of computer network and Internet resources. The District views information retrieval over the network and on local computer workstations in the same capacity as information retrieval from reference materials identified by schools. Specifically, the District supports those materials which will enhance research and inquiry abilities of the learner with directed guidance from faculty and staff. **Acceptable uses of network and other computing resources are activities which support learning and teaching in The School District of Lee County.**

With such wide access to computers and people all over the world, there is also the availability of material that may not be considered to be of educational value in the context of the school setting. There may be some material, individual contacts or communications which are not suitable for school-age children.

The School District of Lee County has taken precautions to manage access to inappropriate materials.

The School District will make every effort to provide appropriate supervision; however, it is impossible to control all materials on a global network (Internet). The school or District cannot prevent the possibility that some users may access material that is not consistent with the educational mission, goals and policies of the school or District, since access to the Internet may be obtained from sites other than a school.

It is a general policy that the District's Intranet environment and Internet access resources are to be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to the general policy and guidelines will result in suspension or revocation of the user's privileges of access.

Unacceptable uses of the network include, but are not limited to:

- violating the conditions of the Education Code dealing with students' rights to privacy;
- using profanity, obscenity, or other language, which is offensive to another user;
- reposting another individual's communications without the author's prior consent;
- copying commercial software in violation of copyright law or other copyright protected material;
- using the network for financial gain or for any commercial or illegal activity;
- using the network for product advertisement, political lobbying, or to unlawfully promote religion;
- the malicious attempt to harm or destroy data of another user or any other network is considered vandalism and is prohibited;
- improperly using telecommunication services or technology and/or posting inappropriate information on the web, during or after school hours that may interfere with the school environment.

RESPONSIBLE USE GUIDELINES FOR BRING YOUR OWN DEVICE (BYOD)

The Lee County School District is committed to prepare all students and teachers to fully maximize the integration of technology resources into the academic program. The internet and computers on our network are used to support the educational objectives of the Lee County School District. Use of these technologies is a privilege and is subject to a variety of terms and conditions as stated in School Board Policy 2.202. The school district retains the right to change such terms and conditions at any time.

Communication

I will use language that is appropriate when submitting academic work, participating in online forums and working collaboratively. I will be thoughtful and mindful about the language I use when posting online or sending messages to someone else. I will be mindful of how my words are interpreted by others. I will avoid using profanity or any language that is offensive to anyone.

Privacy

I understand that anything I do online or electronically is public information for everyone to see and it is monitored. I will avoid sharing personal information about myself, family, school, and others. This includes passwords, home addresses, phone numbers, ages, and birth date. I understand that devices are subject to inspection if a violation of School Board Policy 2.202 is suspected.

Honesty and Safety

I will avoid engaging in behavior that puts myself or others at risk. I will represent myself honestly. This includes accessing the network using only my account. I will seek help from an adult if I feel unsafe, bullied or witness unkind behavior. I will only communicate with people I know. I will follow safety guidelines posted by sites to which I subscribe.

Learning

I will have a positive attitude and be willing to explore different technologies. I understand that there may be items online that are untrue or untrustworthy. I agree to document and properly cite all information acquired through online sources, including but not limited to, images, music, and videos.

Respect for self and others

I will respond thoughtfully to the opinions, ideas and values of others. I will refrain from recording, transmitting, or posting photos, videos of any person, persons, or school events. I will avoid sending or sharing unkind or inappropriate emails or texts.

Respect for school and personal property

I will take care of all equipment on school campus. I will report misuse or inappropriate content to my teachers and adults. I will use technology for school-related purposes only.

Technology Usage

I take full responsibility for my device and will ensure that my device is ready for a day of learning. I am responsible to make sure it is charged and connected to the district Wi-Fi. I know that my devices may only be used in certain areas and at certain times. The BYOD Stop Light illustration helps me understand when and where I can use my device. I will look to my school's Usage Area Poster to see if I need to turn my device OFF, ASK FIRST, or USE.

REFERRAL PROCESS

In any situation where a violation of the *Code of Conduct for Students* or school's discipline plan is alleged, the principal or principal's designee shall hear the student's explanation and carry out an investigation before imposing any corrective action. Only the principal or the principal's designee has the authority to suspend a student from class or school. The principal has the authority to reduce the number of days assigned for a suspension pending the outcome of a meeting with the parent(s) or guardian of the student.

- Students accused of a violation of the *Code of Conduct for Students* or school's discipline plan which, in the opinion of the principal/designee, warrants corrective action including an out-of-school suspension or expulsion, shall be afforded the fundamental right of procedural due process. The degree of formality associated with a suspension conference or hearing depends upon the nature of the offense and the severity of the sanctions that may be imposed as a result.
- The principal or the principal's designee can suspend a student for a period of time not to exceed ten (10) school days at any one time. The principal's designated representative shall:
 - Provide opportunity for the student to explain what occurred.
 - Make a good faith effort to immediately inform the student's parent/guardian by telephone of the student's out-of-school suspension and the reasons for the suspension.
 - Notify the parent/guardian of the out-of-school suspension and the reasons for the suspension in writing within 24 hours by U.S. mail.
 - Provide opportunities for students to make up work missed during the period of suspension in a timely manner.
- If it becomes necessary to consider a student for suspension from school attendance for a period of eight, nine or ten (10) school days, the principal or designated representative shall:
 - Make a good faith effort to notify the student and the student's parent/guardian of the consideration for suspension immediately and in writing.
 - Provide an opportunity for the student to explain what occurred.
 - Make certain that each student being considered for suspension is provided an administrative review, affording both sides ample opportunity to present his/her case. The decision to suspend shall be subsequent to the hearing and only on the basis of substantive evidence supporting the charges against the student.
 - Immediately notify the student and the parent/guardian of the suspension in writing.

- Emergency situations include but are not limited to:
 - physically assaulting another student or staff member;
 - behavior posing a clear and present danger to the safety and welfare of the students and employees of the school;
 - creating an immediate disruption of the orderly operation of the school.
 - The School District of Lee County ensures that the policies and procedures for the discipline of a student with an identified disability are in compliance with Federal, State and District guidelines.

School Authorities Reporting a Crime Involving a Student with a Disability

Section 300.535 of the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA) requires that an agency (e.g., school) reporting a crime committed by a child with a disability must ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to whom the agency reports the crime. An agency reporting a crime under this section may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by the Family Educational Rights and Privacy Act (FERPA). When the school authorities report the crime to law enforcement, the parent/guardian will be contacted and asked to give written permission for the transmission of the special education and disciplinary records.

POSITIVE EXPECTATIONS (The 5 R's)

The School District of Lee County holds positive expectations for our students, staff and families. We strive to be:

- **Ready**
 - Fully prepared and engaged to learn each day
 - Involved in school academics, extracurricular activities and community service
 - Confident to overcome challenges and conflict
 - Optimistic about school and future opportunities
 - Has a growth mindset, embracing new learning opportunities
- **Reliable**
 - Able to self-regulate emotions and inter-personal relationships
 - Self-motivated to tackle challenging curriculum and new opportunities
 - Organized to learn and complete schoolwork efficiently
 - Independent to learn and make good decisions
 - Skilled at stress management
- **Responsible**
 - Makes constructive choices
 - Acts in an ethical manner
 - Safe in all actions and situations
 - Helpful to others
 - Supportive to others
 - Accountable for actions and results
- **Respectful**
 - Caring of others
 - Cooperates with others
 - Honors diversity
 - Communicates with consideration of others
 - Able to work interdependently with others
- **Role-Model**
 - Demonstrates empathy
 - Exhibits integrity
 - Values others
 - Collaborates with others
 - Provides leadership



INTERVENTIONS AND CORRECTIVE ACTIONS

Following a proven act of misconduct, the principal or his/her designee may provide interventions, apply corrective actions, or both. The follow-up will be determined by the seriousness of the misconduct, the behavioral history of the student, and the particular circumstances that surround the occurrence. Interventions and corrective actions will be applied keeping in mind that the goal is to change a student's behavior. Conferences, plans, contracts, training, teaching and other possible interventions are provided on the chart following this section, as well as suggested actions for each level of disciplinary misconduct.

In addition, many Lee County Public Schools implement the School Wide Positive Behavior Support Program. Many more are in the implementation phase of the program.

School-Wide Positive Behavior Support (SW-PBS) is a proven, research and evidence-based behavior framework which consists of a set of clear expectations for behavior, consistent reward and incentive programs, data based decision making, and faculty support. It emphasizes teaching ALL students desired behaviors that lead to increased academic achievement and a safer more respectful school climate. SW-PBS also emphasizes the need for school staff to promote appropriate behaviors through explicit direct instruction, modeling, and reinforcement. Minor misbehaviors are viewed as teachable moments rather than discipline opportunities.

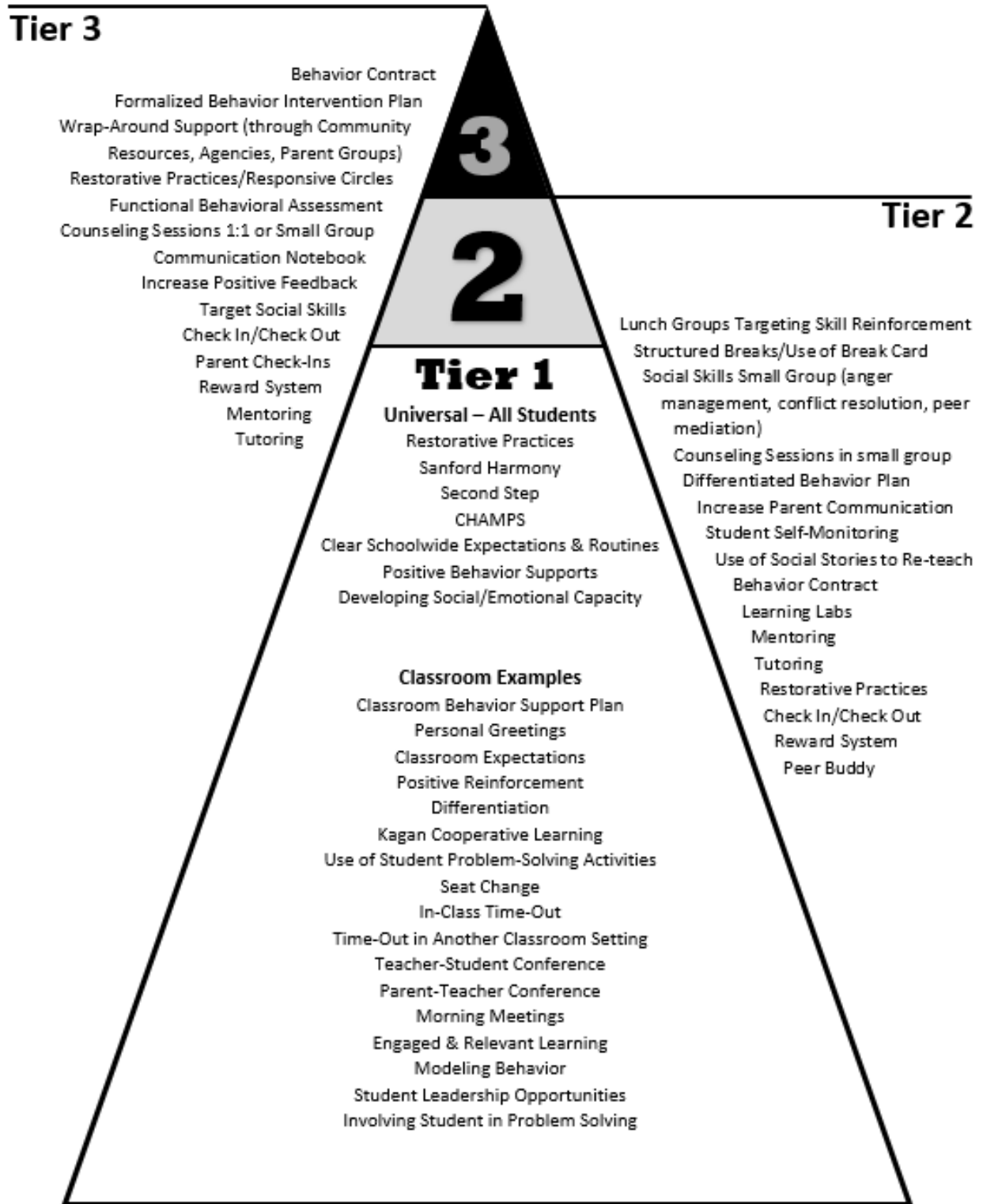
Strategies range from providing rewards and incentives for students who follow school-wide expectations to implementing effective social skills lessons with students needing higher tiers of support. A school-based team can work together to collect data and design interventions which may prevent referrals to more specialized programs. Progress monitoring for behavioral interventions is similar to progress monitoring for academic interventions. Data must be regularly collected and analyzed to determine if interventions are successful. Changes in the level of supports provided are dependent on the success or lack of success which indicates the need for more intensive interventions.

The *Code of Conduct for Students* complements and supports the district-wide implementation of SW-PBS to foster student academic and behavioral success for ALL students. The Multi-Tiered System of Supports (MTSS) is utilized to provide targeted interventions for students in congruence with SW-PBS.



“When I make positive behavior choices, I will be successful. If I do not make positive behavior choices, I will receive interventions to help me learn to make better choices.”

School District of Lee County Tiered Behavior Approach
Interventions may include (but are not limited to) the examples below.



LEVELS OF MISCONDUCT

There are three (3) levels of misconduct. The levels are determined by the seriousness of the act.

LEVEL I – Level I infractions are the least serious incidents. Addressing Level I incidents may include several possible interventions and corrective actions as listed on the following chart. It is important for these incidents to be promptly and properly addressed.

LEVEL II – Level II offenses are the next most serious incidents and require more formal corrective actions, as well as appropriate interventions.

SUSPENSION – Suspension is a disciplinary sanction that temporarily removes a student from school or class(es) for a prescribed period of time not to exceed ten (10) school days. **The principal or the principal’s designee shall make a good faith effort to employ parental assistance with alternative consequences for misconduct prior to suspending a student except in emergencies, disruptive conditions, or incidents involving serious misconduct.**

1. **In-School Suspension** is the assignment of a student to a specific activity, program or self-contained alternative classroom on the school campus where the student is assisted in regaining control of his or her conduct. Students serving in-school suspensions continue with their assigned schoolwork during the time that they are not attending regular classes.
2. Suspension, also referred to as **Out-of-School Suspension**, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal’s designee, for a period not to exceed 10 school days **and remanding of the student to the custody of the student’s parent with specific homework assignments for the student to complete.**

If, during that time of an out-of-school suspension, the suspended student returns to campus or attends a school-related activity without the permission of the principal or designee, that student is subject to arrest and prosecution for trespassing.

3. **Suspension of Bus-Riding Privileges** may result when a student violates the *Code of Conduct for Students* on the bus. The consequences for violation of these rules is not limited to removal of bus-riding privileges, since other sanctions, up to and including school suspension or expulsion, may be imposed when warranted. School attendance is required during a bus suspension.

LEVEL III – Level III offenses are the most serious offenses and, following a thorough investigation into the incident, require timely disciplinary consequences. Interventions may or may not be appropriate, depending on the infraction and circumstances of the event. The options available for consequences may range from suspension to alternative reassignment to expulsion from The School District of Lee County as recommended by the student’s Principal.

If a victim of **Arson, Battery, Homicide, Kidnapping or Sexual Battery** remains at the school, the principal may recommend that the student **“not”** return to the sending school upon successful completion of time at the Success Academy or readmission from expulsion.

*Principals may consult with the Director of Constituent Services for cases that do not meet the “Do Not Return” criteria.

Students assigned to the Success Academy are not permitted on the campus of any other School District of Lee County property and are not permitted to attend any District activities at any time without the express permission of the sending school’s principal.

In case of Level II offenses, a school-based administrative review will be conducted to determine what interventions and corrective actions or consequences are appropriate for the incident. Parents and student will be invited to participate in the administrative review, and be given the opportunity to present information regarding the incident.

*Principals making recommendations for alternative placement for Level II offenses, must appear before the Success Academy Review Committee (SARC). The SARC committee will approve/disapprove the recommendation for alternative placement.

In the case of Level III offenses committed by a non-ESE student who is 18 years of age or older and has 15 or less high school credits and is or was enrolled as a Lee County School District student at the time of the offense, the principal will withdraw the student and recommend enrollment in an Adult Education GED program.

The decision to reassign a student to the Success Academy may be appealed, by the parent by submitting a written request, within 10 calendar days from the date of the student's reassignment notification letter. The appeal will be heard by **the District Alternative Reassignment Appeals Committee**.

EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school for a period of time and under conditions set forth by the School Board not to exceed the current school year plus one (1) additional year under the provisions of Section 1006.09, Florida Statutes. Expulsion is an extreme measure for use only after alternative measures to remedy improper behavior have failed or the student's infractions are extremely severe. **If a student is recommended for expulsion, he/she may request, in writing, a due process hearing, before an impartial hearing officer to challenge the recommendation as set forth in School Board Policy.**

1. Early Readmission Criteria:

- a. A student, who has been expelled for a drug-related offense, may be considered for Early Readmission only when the student submits a letter to the Superintendent requesting a hearing, provides three (3) letters of reference, and shows proof of successful completion of a state-licensed drug abuse program, including random drug testing for each month of the remaining period of expulsion. Results of each monthly testing will be sent to the Superintendent's designee for review. If the student fails to provide proof of the test at the end of any month or if the test shows a positive result for the presence of a controlled substance, the remaining period of the original expulsion will be reinstated.
- b. A student, who has been expelled for reasons other than a drug-related offense, may be considered for Early Readmission only when the student submits a letter to the Superintendent requesting a hearing, provides three (3) letters of reference, and shows proof of completion of successful counseling by a licensed therapist.

Note: In order to meet the deadline for Early Readmission to take place, the written request to the Superintendent must be received by the Student Services Department at least 30 days prior to the beginning of the school year or 30 days prior to the Winter Break.

2. Expulsion from the regular school program for off-campus acts may occur when a student has been formally charged with a felony, or adjudicated guilty of a felony, or a delinquent act which would be a felony if committed by an adult off school property.
3. If a student has been expelled, the student must be out of school for at least 180 calendar days subsequent to the Order of Expulsion before the School Board will consider a recommendation for Early Readmission.
4. If approved for Early Readmission, a student may only reenter school at the beginning of a school year or at the beginning of a semester.

NOTE: Students in International Baccalaureate, Advanced Placement, Cambridge, AICE, AVID, honors, advanced classes, or magnet classes who are expelled or reassigned to a disciplinary school must be aware that their curriculum may be impacted. While every attempt is made to match schedules, it is rarely possible to replicate every class. Students taking these classes must be aware that, when engaging in serious violations of the *Code of Student Conduct for Students* they are jeopardizing their academic plan.

STUDENT RELEASES: Due to state mandated testing and other factors that may affect the academic best interests of the students, the release date of students from the Success Academy may be adjusted by the Success Academy Principal and receiving schools. The final decision regarding the release of a student from the Success Academy shall be made by the Director of Constituent Services.

OFFENSES AND DISCIPLINARY ACTION

Forty-five offenses, definitions and options for disciplinary action are listed in the *Code of Conduct for Students*. The first 26 offenses are School Environmental Safety Incident Reporting (SESIR) codes, which will be collected by the Florida Department of Education. Zero tolerance offenses shall be reported to local law enforcement agencies.

Students committing an act during the time they are attending school, or during non-school hours that causes a substantial disruption to the educational process, or riding the school bus, or at a school-sponsored activity and during the time they are on School Board premises shall be subject to the laws, regulations of the State Board of Education, the rules and policies of the School Board and the *Code of Conduct for Students*, and shall be under the control and direction of the principal or designee. Each principal has the authority with his or her staff and community, as permitted by School Board policy, to establish additional standards at individual schools. The principal has the unequivocal right to determine the appropriate charge(s) for the misconduct and the corresponding level of the offense based on the facts and circumstances of the incident(s).

Any discrepancies between the *Code of Conduct for Students* and School Handbooks will be resolved in favor of the corrective actions outlined in the *Code of Conduct for Students*.

The School District's definition of weapons is broader than the definition for weapons in Chapter 790 State Statutes.

STUDENT SEARCH AND SEIZURE

School Personnel may search

Students reasonably suspected of being in possession of contraband or other prohibited items while on School Board-Owned property or wherever students are under the official supervision of School Board employees, such as on field trips, at extracurricular activities, or while being transported to and from such places either by school bus, by approved drivers, or by other means of conveyance.

School Personnel may conduct

A search of a student, a student's possessions, a student's locker, or any other storage area on school property without a warrant when school personnel have reasonable suspicion that illegal, prohibited, harmful items or substances, or stolen property may be concealed on a student's person or in a storage area. F.S. 1006.09(9)

Locker/Storage Area Search Notice

Posted in each public K-12 school, in a place readily seen by students, will be a notice stating that student's locker or other storage area is subject to search, upon reasonable suspicion, for prohibited or illegally possessed substances or objects. This does not prohibit the use of metal detectors or specially trained animals in the course of a search for illegally possessed substances or objects. F.S. 1006.09(9)

School personnel are encouraged

To attempt to obtain consent from a student to search for illegal, prohibited, harmful items or substances, or stolen property, but may proceed with a search without a student's consent, upon reasonable suspicion of a prohibited or illegally possessed substance or object.

School Personnel Have the Authority

To search a student's backpack, purse, or wallet, upon reasonable suspicion, if the student refuses to reveal the contents inside.

Parking a vehicle on School District Property

Is a privilege which may be extended to high school students. All students desiring to park a vehicle on School District property shall be required to sign a consent form allowing their vehicle, upon reasonable suspicion believe that the vehicle contains contraband, to be searched by the principal/designee. Refusal of a student to cooperate in a request to search his/her vehicle may result in the withdrawal or revocation of the students' parking permit and subject the student to discipline.

See [School Board Policy 4.03](#)

Positive Preventions

Taking a more proactive approach for students and educators in addressing undesired behaviors related to Level 1, 2 and 3 offenses

Proactive Student Engagement Strategies... May include: but not limited to	...to prevent (behavior) student disengagement
Social Skills group (lunch or after school), social skills lessons, write a social story or review an available social story, Circles	<ul style="list-style-type: none"> ● inappropriate social/emotional behaviors ● cheating ● property destruction ● dress code violation ● horseplay ● peer conflict ● petty theft ● profanity ● skipping ● tardiness ● unauthorized area ● bullying ● disruption on campus ● disruptive behavior ● electronic device ● false accusation ● fighting ● forgery ● harassment ● insubordination ● profanity ● safety violation ● threat intimidation ● trespassing ● vandalism
Role playing (to teach replacement behavior)	
Limit activities (But not exclude) ie. no basketball at recess	
De-escalation with a familiar adult (taking a walk or time in a quiet or “safe” space while supervised, at the secondary level schools may create an Intervention Center)	
In-house service opportunity (work in the cafe, teach/mentor younger students, peer buddy)	
Assign a success mentor (Check & Connect) , check in/check out, relationship/trust building adult to student, practice culturally relevant and responsive teaching, mediation opportunities	
Point sheets, self-monitoring checklists, Think Sheets	
Peer Mediations	
Reflection Counseling with behavior “coach”	
Caught you being good (random awards) and positive referrals	
Attendance incentives	
Student participation in visual supports (task completion puzzle, break card)	
Environmental Restoration	
Home Visit, phone calls made by both teacher AND administrator for every referral written	
Provide opportunities to verbalize or write 3 positive things (about your teacher, classmate, yourself)	
Mini-skill reviews (ie. exit ticket, video clip)	
Reflect on how the behavior impacts others and yourself (narrative, picture), write yourself a positive letter, draw a picture of yourself engaging in appropriate school behavior and meeting expectations, write an apology letter	
Small group session (students at the secondary level complete an online course that directly correlates with their behavior choice - ISS 360)	
Pre-teaching the appropriate response to emotional/behavioral situations (Second Step mini lessons)	
Schoolwide and classroom expectations	
Zones of Regulation (Zones check in & behavior mapping) , classroom behavior support plan/structure in place	
Restorative Practices	

The *Code of Conduct for Students* designates disciplinary corrective action in levels. The following table lists possible interventions and corrective actions for each level.

Level I Behaviors

Behaviors	Range of Corrective Strategies
<p>Level I Behaviors are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation. Level 1 behaviors are the least serious incidents.</p> <p>Level I</p> <ul style="list-style-type: none"> ● Dress Code Violation ● Horseplay ● No Show Discipline ● Other Rule Violations ● Peer Conflict ● Petty Theft ● Profanity ● Skipping ● Tardiness ● Tobacco ● Unauthorized Area 	<p>Addressing level I behaviors may include several possible interventions and corrective actions as listed from Plan 1.</p> <p>Plan 1</p> <ul style="list-style-type: none"> ● Adjustment of student’s program/change of schedule ● After school detention ● Assign peer or adult mentor ● Behavior Contract/Plan ● Community Service ● Community Service Learning Projects ● Extra-curricular suspension ● Intervention Room ● Lunch detention ● Parent/guardian contact ● Participation in counseling session related to incident ● Require Daily/Weekly Progress Reports ● Restorative Practices <ul style="list-style-type: none"> -Classroom Circle -Conferencing -Letter of Apology -Peer Mediation -Restorative Agreement/Plan -Restorative Conferencing -Walk-About Conference ● Reverse Suspension ● Review rules/expectations ● Saturday school ● Schedule adjustment ● Student, parent/guardian/staff conference ● Temporary loss of bus privileges ● Tobacco Cessation Course ● Verbal warning

Level II Behaviors

Behaviors	Range of Corrective Strategies
<p>Level II Behaviors are more serious behaviors and require more formal interventions and corrective actions.</p> <p>Level II</p> <ul style="list-style-type: none"> ● Cheating ● Breaking/Entering ● Bullying ● Disruption on Campus ● Disruptive Behavior ● Electronics/Telecommunications Devices ● False Accusation ● Fighting ● Forgery ● Gang Related ● Harassment ● Hazing ● Insubordination ● Larceny ● Other Major ● Paraphernalia ● Physical Attack ● Profanity ● Robbery ● Safety Violation ● Sexual Harassment ● Threat Intimidation ● Trespassing ● Vandalism 	<p>Addressing level II behaviors may include several possible interventions and corrective actions as listed from Plan 2.</p> <p>Plan 2</p> <ul style="list-style-type: none"> ● Adjustment of student’s program/change of schedule ● After school detention ● Alternate to Suspension Program ● Assign peer or adult mentor ● Behavior Contract/Plan ● Community Service ● Community Service Learning Projects ● Extra-curricular suspension ● Intervention Room ● Out-of-School Suspension ● Participation in counseling session related to incident ● Require Daily/Weekly Progress Reports ● Restorative Practices <ul style="list-style-type: none"> -Classroom Circle -Conferencing -Letter of Apology -Peer Mediation -Restorative Agreement/Plan -Restorative Conferencing -Walk-About Conference ● Reverse Suspension ● Saturday school ● Student, parent/guardian/staff conference ● Temporary loss of bus privileges
<p>Special Notes</p> <p>*Students committing repeated Level II offenses may be recommended for placement at the Success Academy upon Administrative Review and referral to the Success Academy Review Committee (SARC). All recommendations for the Success Academy must be approved by the SARC. SARC will determine 45, 90 or 180 placement for students.</p>	

Level III Behaviors

Behaviors	Range of Corrective Strategies
<p>Level III Behaviors are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation.</p> <p>Level III</p> <ul style="list-style-type: none"> ● Alcohol ● Arson ● Battery ● Drug Use/Possession ● Drug Sale/Distribution ● Homicide ● Kidnapping ● Off-Campus Felony ● Sexual Assault ● Sexual Battery ● Sex Offense ● Weapons Possession 	<p>Addressing level III behaviors may include several possible interventions and corrective actions as listed from Plan 3.</p> <p>Plan 3</p> <ul style="list-style-type: none"> ● Out-of-School Suspension ● Students who commit a Level Three offense may be recommended for placement at the Success Academy. ● The period of stay at the Success Academy may be up to 180 school days* for Level 3 Offenses. ● Successful completion of the Success Academy will be determined by the academy principal and receiving school. ● S.A.F.E. Program Prevention/Intervention Education Program may be recommended in lieu of alternative placement for alcohol or drug use/possession. ● Students assigned for Alcohol (ALC) and/or Drug Use/Possession (DRU) will be required to attend classes at the Prevention Center for 20 school days. <p><i>*Recommendation for 180 days placement must be approved by Director of Constituent Services</i></p>

Middle & High School Discipline Matrix

The Discipline Matrix specifically identifies prohibited student conduct and lists the range of corrective actions which may be imposed for each infraction. When assigning corrective actions for misconduct, the principal or the principal's designee shall give consideration to factors such as the nature of the misconduct, the student's past disciplinary record and the severity of the problem as it pertains to the specific situation. The suggested corrective actions are a guide.

(* = Most severe SESIR infraction per FLDOE; **** = Least severe SESIR infraction per FLDOE)
School Environmental Safety Incident Report (SESIR) Florida Department of Education (FLDOE)

1. **Alcohol (ALC****)** – Possession, sale, purchase, use, admission of use, or under the influence of alcoholic beverages.

Offense
 First
 Second

Middle & High School
 Level III (Plan 3)
 Director of Constituent Services and School Principal will determine corrective action including but not limited to alternative placement at the Prevention Center or Success Academy.

2. Arson (ARS*) - To damage, or cause to be damaged, by fire or explosion, any dwelling, structure or conveyance, whether occupied or not, or its contents.	
<u>Offense</u> First	<u>Middle & High School</u> Level III (Plan 3)
3. Battery (BAT*) – Physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement or result in serious bodily harm. *Must be reported to Law Enforcement	
<u>Offense</u> First	<u>Middle & High School</u> Level III (Plan 3)
4. Breaking/Entering (BRK**) – Unlawful entry with force, or unauthorized presence in a building or other structure, or conveyance with evidence of the intent to damage or remove property or harm a person(s).	
<u>Offense</u> First Repeated	<u>Middle & High School</u> Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
5. Bullying (BUL****) - Includes cyber bullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual’s school performance or participation; and may involve, but is not limited to: Teasing, stalking, destruction of property, intimidation, public or private humiliation, sexual, religious, or racial harassment, threat, theft, social exclusion, physical violence or cyber bullying.	
<u>Offense</u> First Repeated	<u>Middle & High School</u> Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
6. Disruption on Campus (DOC***) – Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others, including but not limited to making a bomb threat, inciting a riot, or initiating a false fire alarm, etc. which effects all or a significant portion of campus activities, school sponsored events or school transportation. (For disruptive behavior in classroom environment or related functions, see # 28).	
<u>Offense</u> First Repeated First – Major	<u>Middle & High School</u> Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review Level II (Plan 2 Interventions/ATS/OSS) or Level III (Plan 3)
*For first offense major, consult with the Director of Constituent Services. *Threat or False Report requires referral to Mental Health Team.	
7. Drug Sale/Distribution (DRD**) – Manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance, or substance represented to be a drug, including but not limited to a student giving prescription drugs prescribed for someone else to another person. (Alcohol is excluded, see #1. For over-the-counter drugs, see #46).	
<u>Offense</u> First	<u>Middle & High School</u> Level III (Plan 3)
8. Drug Use/Possession (DRU***) – Use, possession, or under the influence of any drug, narcotic, or controlled substance, including but not limited to a student possessing prescription drugs that are not prescribed for him/her (any substance when used for hallucinogenic purposes). Use, possession, or under the influence of any drug also includes any substance represented to be a drug used for the purpose of altering brain function including but not limited to synthetic marijuana and synthetic cathinone (bath salts). (Alcohol is excluded, see #1. For over-the-counter drugs, see #48).	
<u>Offense</u> First Second	<u>Middle & High School</u> Level III (Plan 3) Director of Constituent Services and School Principal will determine corrective action including but not limited to alternative placement at the Prevention Center or Success Academy.

9. **Fighting (FIT***)** – Two or more persons mutually participating in use of force or physical violence that requires physical restraint or results in injury that requires immediate first aid or subsequent medical attention. (Pushing, shoving, or minor confrontations are excluded, see #40).

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level III (Plan 3)

* For First Offense Major, consult with Director of Constituent Services; for Level III.

10. **Harassment (HAR****)** - Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

11. **Hazing (HAZ***)** – Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 purposes of initiation or admission into or affiliation with any school-sanctioned organization. “Hazing” includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

12. **Homicide (HOM*)** – Unjustified killing of one human being by another. *Must be reported to Law Enforcement

<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Plan 3)

13. **Kidnapping (KID*)** – Forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority. *Must be reported to Law Enforcement

<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Plan 3)

14. **Other Major (OMC***)** – Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/SARC Review
Repeated	Level III (Plan 3)

15. **Physical Attack (PHA**)** – Refers to an actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

16. **Robbery (ROB**)** – Taking or attempted taking of anything of value that is owned by another person or organization, under confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

<p>17. Larceny/Theft (STL***) – Unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm, and the stolen property totals \$300 or more. (For stolen property less than \$300, see #39).</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
<p>18. Sexual Assault (SXA**) – An incident that includes a threat of: rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Admin. Review)
<p>19. Sexual Battery (SXB*) – Forced or attempted penetration by using any body part or an object. *Must be reported to Law Enforcement</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Plan 3)
<p>20. Sexual Harassment (SXH***) – Unwanted verbal or physical behavior with sexual connotations that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual’s school performance or participation.</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
<p>21. Sexual Offenses (S XO***) – Other sexual misconduct or contact without force, or threat of force; subjecting an individual to lewd sexual gestures or comments or sexual activity; or exposing private body parts in a lewd manner.</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Plan 3)
<p>22. Tobacco (TBC****) – Possession, use, distribution, or sale of tobacco products (including E-Cigarettes, Vapes, Jules, or other transmission devices) on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18. (Students 18 or older, see #45)</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level I (Plan 1 Interventions/ATS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS)
<p>*Successful completion of a Blackboard Tobacco Cessation Course may substitute for recommended action for the first offense.</p>	
<p>23. Threat/Intimidation (TRE***) – Threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (1) <i>intent</i> – an intention that the threat is heard or seen by the person who is the object of the threat; (2) <i>fear</i> – a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and (3) <i>capability</i> – the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
First Major toward Staff Member	Level III (Plan 3)
First Major Student to Student	Level III (Plan 3) *Consult with Director of Constituent Services
<p>24. Trespassing (TRS**) – Entering or remaining on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.</p>	
<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

25. **Vandalism (VAN***)** – Intentional destruction, damage, or defacement of public or private property without consent of the owner or the person having custody or control of it, and the resulting damage amounts to \$1,000 or more. (For damage amounts less than \$1,000, see #45).

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

26. **Weapons Possession (WPO**)** – Possession of any instrument or object that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm, including but not limited to: firearms, handguns, zip guns, rifles, shotguns, flare guns, knives, brass knuckles, Chinese stars, etc.

<u>Offense</u>	<u>Middle & High School</u>
First	Level III (Plan 3)

*Possession of a Firearm or Weapon requires a referral to Mental Health Team.

27. **Cheating (CHT)** – Inappropriate and deliberate distribution or use of an electronic device, information, notes, materials, or work of another person in the completion of an academic exam, test, or assignment in an on-line or traditional course to include plagiarism.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
*First – Major	For Level III consideration, consult with Director of Constituent Services

28. **Disruptive Behavior (DIS)** – Participating in and/or encouraging any activity that substantially disrupts the classroom environment or its related functions.

<u>Offense</u>	<u>Middle & High School</u>
First and Repeated - Minor	Level II (Plan 2 Interventions/ATS/OSS)
First - Major	Level II (Plan 2 Intervention/ATS/OSS)
Repeated - Major	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

*Repeated and chronic disruptive behaviors that significantly impact the educational environment may be referred to SARC for consideration of alternative placement at the Success Academy upon Administrative Review.

29. **Dress Code Violation (DCV)** – Failure to comply with dress code requirement(s). For schools with a uniform policy, refer to the school’s student handbook for additional dress code information regarding specific school standards.

<u>Offense</u>	<u>Middle School & High School</u>
1 st Offense	Level I - Verbal Warning and Parent Contact
2 nd Offense	Level I - Loss of eligibility for participation in extracurricular activities (maximum of five days), 1 day ISS if not involved in extracurricular activities. Parent Contact
3 rd & Subsequent Offenses	Level II - Loss of eligibility for participation in extracurricular activities (maximum of 30 days). ISS up to 2 days. -Verbal and written parent contact regarding consequences. (1006.07, Florida Statutes)

30. **Electronics/Telecommunications Devices (ETD)** - Display or use of a personal electronic or telecommunication device during school hours.

Students may possess cell phones and other personal electronic devices while on school grounds during regular school hours, however they must be turned off at all times unless utilized for an approved activity. Cell phone usage in high schools only is allowed during non-instructional time or for an approved activity. **Possession of all personal electronic devices, including cell phones, is done at the student’s own risk and the school assumes no responsibility, legal or otherwise, with regard to these items.**

- Display or use of cellular phone or other telecommunication devices or electronic equipment unless for an approved activity including, but not limited to, MP3 players, radios, CD players, headsets or PSPs during regular school hours

<u>Offense</u>	<u>Middle School & High School</u>
First	Level I (Plan 1 Interventions/ATS)
Repeated	Level 1 (Plan 1) or Level II (Plan 2 Interventions/ATS/OSS)

- Unauthorized use of an electronic device or camera to record school related events or activities on campus.

<u>Offense</u>	<u>Middle School & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

- Unauthorized taping or photographing of a disruption on campus (Fighting, Peer Conflicts, Etc.) that can be used to degrade, threaten, intimidate, or dehumanize the student involved.

<u>Offense</u>	<u>Middle School & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

- Sexting or display of pornographic or inappropriate messages, pictures or images on one's cellular phone

<u>Offense</u>	<u>Middle School & High School</u>
First	Level III (Plan 3) *Consult with Law Enforcement

31. **False Accusation (FAL)** – Making false accusation(s) against a staff member or other student that may jeopardize employment, education, professional certification, or reputation, including, but not limited to, accusations created and/or transmitted from any computer or any electronic device during school hours.

<u>Offense</u>	<u>Middle School & High School</u>
First and Repeated	Level II (Plan 2 Interventions/ATS/OSS)
First – Major (Toward a Staff Member)	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review

32. **Forgery/Misuse (FOR)** – Making a false or misleading communication to a school staff member with either the intent to deceive or under circumstances which would reasonably be calculated to deceive the staff member.

<u>Offense</u>	<u>Middle School & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level w/ SARC Review

33. **Gang-Related Activity (GRA)** – Engaging in any verbal, written, or physical act which is associated with becoming a member of a gang, being a member of a gang, or participating in gang-identified rituals or behaviors.

<u>Offense</u>	<u>Middle & High School</u>
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II w/SARC Review

34. **Horseplay (HRS)** – Participating in/or encouraging an activity that involves minor physical contact of a non-confrontational nature.

<u>Offense</u>	<u>Middle School & High School</u>
First and Repeated	Level I (Plan 1 Interventions/ATS)

35. **Insubordination/Disrespect (INS)** – Refusal or failure to follow a direction or an order from a school staff member, bus driver, or any adult in authority; and/or the use of words or acts which demean, degrade, antagonize, or humiliate a person or group of persons.

<u>Offense</u>	<u>Middle School & High School</u>
First - Minor	Level II (Plan 2 Interventions/ATS/OSS)
Repeated - Minor	Level II (Plan 2 Interventions/ATS/OSS) Or Level II w/ SARC Review
First - Major	Level II (Plan 2 Interventions/ATS/OSS) Or Level II w/SARC
First Gross Insubordination to Staff Member	Level II w/ SARC Review

*Gross insubordination to staff that significantly impacts the educational environment may be referred to SARC for consideration of alternative placement at the Success Academy upon Administrative Review.

*Consult with Director of Constituent Services for Level III consideration.

36. **Off-Campus Felony (FEL)** - A student who has been **formally charged**, by the proper prosecuting attorney, with a felony or with a delinquent act which would be a felony if committed by an adult on other than school property, or a student who has been adjudicated guilty of a felony on other than school property, may be recommended for alternative reassignment or expulsion by the Principal if it is determined that the student's presence at school will have an adverse impact on the educational environment.

<u>Offense</u> First *Principals may consult with Director of Constituent Services for Felony Offenses not listed.	<u>Middle & High School</u> Level III (Plan 3)	*Felony Offense for Alternative Placement <ul style="list-style-type: none"> Drugs/Drug Sale/Drug Distribution Weapons Sexual Offense Aggravated Battery
37. Paraphernalia/Drug (OMC) – Possessing, using, selling, storing, or distributing any equipment used for the purpose of preparing or taking drugs. (To be reported under Other Major - OMC***)		
<u>Offense</u> First Repeated	<u>Middle & High School</u> Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ /SARC Review	
38. Peer Conflict (PRC) – Mutual participation in an altercation, either verbal or physical, including but not limited to pushing, shoving, and other forms of minor confrontations that do not require medical attention; when a staff member intervenes, participants in the altercation comply and stop.		
<u>Offense</u> First Repeated	<u>Middle School & High School</u> Level I (Plan 1 Interventions/ATS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review	
39. Petty Theft (PTF) – Unauthorized taking, carrying, or concealing property of another person without threat, violence, or bodily harm, and the stolen property totals less than \$300.		
<u>Offense</u> First and Repeated	<u>Middle School & High School</u> Level I (Plan 1 Interventions/ATS)	
40. Profanity (PRO) – Use of profanity, and/or vulgar, abusive, or inappropriate language, clothing or gestures.		
<u>Offense</u> A. <i>General Use in Conversation</i> First and Repeated B. <i>Student Directed to Student</i> First and Repeated C. <i>Student Directed to Adult</i> First Repeated D. <i>Racial/Ethnic Slurs</i> First Repeated	<u>Middle School & High School</u> Level I (Plan 1 Interventions/ATS) Level I (Plan 1 Interventions/ATS) Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review	
41. Safety Violation (SFE) – Engaging in an act that endangers the safety of others:		
<u>Offense</u> A. <i>Weapon (Not Defined by State Statute)</i> First B. <i>Use of Common Object to Inflict Harm on Others</i> First Repeated C. <i>Throwing an Inappropriate Object</i> First Repeated D. <i>Other Actions That Endanger the Safety or Welfare of Others</i> First Repeated	<u>Middle School & High School</u> Level III (Plan 3) Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/SARC Review Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/SARC Review Level II (Plan 2 Interventions/ATS/OSS) Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review	

E. <i>Leaving Campus Without Permission</i>		
First and Repeated		Level II (Plan 1 Interventions/ATS)
42. Skipping Class (SKP) – Not reporting to or leaving an assigned class, activity, or area without receiving proper approval and/or following the established procedures for checking out of a class.		
<u>Offense</u>	<u>Middle School & High School</u>	
First and Repeated	Level I (Plan 1 Interventions/ATS)	
43. Tardiness (TAR) – Late arrival to a class or to school, or the failure to sign-in upon arrival to school.		
<u>Offense</u>	<u>Middle School & High School</u>	
A. <i>Tardy to Class (Start Every Quarter with Clean Slate)</i>		Level I (Plan 1 Interventions/ATS)
First and Repeated		
B. <i>Tardy to School</i>		Level I (Plan 1 Interventions/ATS)
First and Repeated		
C. <i>Failure to Sign-in</i>		Level I (Plan 1 Interventions/ATS)
First and Repeated		
44. Unauthorized Area (UNA) - Being present in buildings, rooms, or other areas on a school campus the student is not assigned to at that time or area not designated for student access without authorization.		
<u>Offense</u>	<u>Middle School & High School</u>	
First and Repeated	Level I (Plan 1 Interventions/ATS)	
45. Other Rule Violations (OTH) – Other rule violations that do not fall into the above categories or other offenses as indicated below.		
<u>Offense</u>	<u>Middle School & High School</u>	
A. <i>Possession, use, sale, or distribution of over-the-counter medication, including but not limited to aspirin, vitamins, Tylenol, and/or personal prescription medication without intent to sell</i>		
First		Level II (Plan 2 Interventions/ATS/OSS)
Repeated		Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
B. <i>Vandalism offenses that result in damage amounts totaling less than \$1000</i>		
First		Level II (Plan 2 Interventions/ATS/OSS)
Repeated		Level II (Plan 2 Interventions/ATS/OSS) or Level II w/SARC Review
C. <i>Participation in any form of gambling:</i>		
First and Repeated		Level II (Plan 2 Interventions/ATS/OSS)
D. <i>Possession, use, distribution or sale of tobacco (including e-cigarettes) by any person 18 or older)</i>		
First and Repeated		Level II (Plan 2 Interventions/ATS/OSS)
E. <i>Possession, use, storage, and/or sale of contraband to include, but not limited to lighters, toys, games, skateboards, laser pens/pointers, and/or ammunition during regular school hours</i>		
First and Repeated		Level 1 (Plan 1 Interventions/ATS)
F. <i>Possession and/or pornographic material</i>		
First and Repeated		Level III (Plan 3) *Consult Law Enforcement
G. <i>Use or possession of a substance represented to be a drug</i>		
First		Level II (Plan 2 Interventions/ATS/OSS)
Repeated		Level II (Plan 2 Interventions/ATS/OSS) or Level II w/SARC Review
H. <i>Manipulating computer hardware, software, data, and/or the misuse of telecommunication services, including but not limited to the improper use of technology devices, posting of inappropriate information on the Internet, and/or accessing inappropriate website during or after school hours that may interfere with the educational process</i>		
First		Level II (Plan 2 Interventions/ATS/OSS)
Repeated		Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
First - Major		Level II w/ SARC Review
I. <i>Unapproved possession, posting or distribution of printed materials, petitions, electronic messages, and/or graphic representations in school grounds or property</i>		

First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review)
<i>J. Participating in acts of public display of affection</i>	
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
<i>K. Involvement in any transportation (bus) or bus stop (when bus present) violation:</i>	
First	Level II (Plan 2 Interventions/ATS/OSS)
Repeated	Level II (Plan 2 Interventions/ATS/OSS) or Level II w/ SARC Review
For major offenses on bus, see Incidents #1—45.	

NOTE: Principal/designee has the authority to cite other appropriate discipline infractions from the Code of Conduct for Students when dealing with transportation incidents.

Additional Notes:

- Administrative Review – A total review of the student’s record with an administrator, other appropriate school personnel, student, and the parent/legal guardian. The consequences for the infraction will be determined at, or immediately following, the review. Depending on the severity and/or frequency of Level III offenses, consequences may range from suspension to alternative reassignment to expulsion.
- Academic Review – A total review of the student’s academic record with the child study team; including the School Social Worker if there are attendance related issues.
- A pattern of repeated misconduct of a more serious nature during the current school year that disrupts the school’s orderly environment may be considered insubordination and result in an administrative review after behavioral interventions have been planned and implemented.
- Middle School students may not drive to school.
- Parental contact will be attempted for all Level I, II, and III offenses.
- The School District of Lee County and its staff will cooperate fully with law enforcement personnel on District property. In the event law enforcement is required on a school campus and determines during the course of their investigation that a member of the law enforcement must speak to a student, the District will make every effort to contact the parent and/or guardian.

Alcohol, Tobacco and Drug Prevention Tips for Students

First, you listen. On a recent anonymous Lee County Teen Norms Survey you told us the best sources for facts on drugs and alcohol are your parents, law enforcement, educators and health professionals.

Then, you talk. Talk with your parents, SROs, teachers and trusted adults about your thoughts and feelings. Ask questions. Talk with friends about activities you can participate in to keep your mind and body healthy.

Use your head. The teen brain continues to develop until the age of 25. Alcohol and other drugs can impair good decision making and cause long term consequences to the brain.

Know the law. On a recent anonymous Lee County Teen Norms Survey you told us that most of you don’t approve of adults who provide alcohol to teens. It is illegal to buy or possess alcohol or tobacco if you are under the age of 21. It is illegal for anyone to buy or possess club drugs, hallucinogens, steroids, marijuana, or heroin. Prescription medications are safe only for the person who received the prescription from a medical professional.

Stay active. Exercising and participating in sports are good ways to maintain a healthy lifestyle.

Play it safe. Choose friends who are positive and healthy. Be a friend.

Keep your edge. Eat healthy foods; keep your body clean and lean.

Deal with feelings. Find healthy ways to express emotions; manage anger and conflicts.

Look around you. On a recent anonymous Lee County Teen Norms Survey you told us that most of you have not used alcohol or other drugs in the last 30 days. Understand that you are part of the majority when you stay clean. Drugs are not “in”.

Ask for help. Pick out someone you trust and can go to when problems occur.

Respect yourself and others!

Alcohol, Tobacco and Drug Prevention Tips for Parents

First, you listen. It’s important to take time to listen to your kids. Try to find time to be with your child when he or she asks to talk to you. Show your child your attention.

Then, you talk. On a recent anonymous Lee County Teen Norms Survey your sons and daughters told us the best sources for facts on drugs and alcohol are parents, law enforcement, educators and health professionals. Tell your kids very clearly that you don’t want them using tobacco, alcohol, or inhalants. Setting a firm rule of no drug use will help your child resist peer and other pressure to use drugs. Find your own words and find times and places that are comfortable for you both to talk.

- Be a good role model. “Children learn what they live.”
- Tell your children you love them, hug them, and discuss your feelings with them.
- Encourage kids to talk about their feelings with you.
- Take responsibility for teaching your kids values.
- Know where your son or daughter is and know his or her friends.
- Volunteer or be involved at your child’s school.
- Let your kids know that mistakes are learning opportunities.
- Teach resistance skills.
- Teach kids to solve problems on their own, and support their growth.
- Praise and reinforce positive behavior.
- Do not serve alcohol to underage kids and don’t allow them to bring alcohol, tobacco, or other drugs into your home.

Know the facts. The teen brain continues to develop until the age of 25. Alcohol and other drugs can impair good decision making and cause long term consequences to the brain. Visit www.bethewall.org for more information.

Survey says. On a recent anonymous Lee County Teen Norms Survey, most students reported being alcohol and drug free in the last 30 days and disapproved of parents who provide alcohol to teens.



GLOSSARY

ALCOHOL – (possession, use or sale) - possession, sale, purchase, or use of alcoholic beverages. Use should be reported only if the person is caught in the act of using, admits to using, or is discovered to have used in the course of an investigation.

ARSON – damaging, or attempting to damage, any real or personal property by fire or explosion; setting a fire on/with school property. To damage, or cause to be damaged, by fire or explosion, any dwelling, structure or conveyance, whether occupied or not, or its contents.

BATTERY – physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.)

BOMB THREAT – making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive or arson-causing device.

BREAKING/ENTERING – unlawful entry with force, or unauthorized presence in a building or other structure, or conveyance with evidence of the intent to damage or remove property or harm a person(s).

BULLYING - includes cyber bullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve, but is not limited to: Teasing, stalking, destruction of property, intimidation, public or private humiliation, sexual, religious, or racial harassment, threat, theft, social exclusion, physical violence or cyber bullying.

BUS RULES/PROCEDURES VIOLATION – engaging in conduct or behavior which interferes with the orderly, safe and timely transportation of students.

CHEATING – the inappropriate and deliberate distribution or use of information, notes, materials, or work of another person in the completion of an academic exam, test or assignment in an on-line or traditional course to include plagiarism.

COMPUTER MISUSE – the inappropriate use of a computer, including but not limited to, breaking into restricted accounts or networks, modifying or destroying files without permission, illegally copying software, and entering, distributing, or printing unauthorized files.

CONTRABAND – items which are prohibited at school, including but not limited to, bullets or cartridges, flammable liquids, combustible materials, matches, lighters, poisonous substances, skates and skateboards, inappropriate written material, etc.

DISRESPECT – the use of words or acts which demean, degrade, antagonize or humiliate a person or group of persons.

DISRUPTION ON CAMPUS – disruptive behavior that poses a serious threat to the learning, environment, health, safety, or welfare of others, including but not limited to making a bomb threat, inciting a riot, initiating a false fire alarm, etc. which effects all or a significant portion of campus activities, school sponsored events or school transportation.

DISRUPTIVE BEHAVIOR – participating in and/or encouraging any activity that substantially disrupts the classroom environment or its related functions.

DRESS CODE VIOLATION – failure to comply with dress code requirement(s).

DRUG USE/POSSESSION – (illegal drug possession or use) – the use or possession of any drug, narcotic, controlled substance or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation.

DRUG SALE/DISTRIBUTION – the manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance, or substance represented to be a drug.

DRUG PARAPHERNALIA – any equipment used for the purpose of preparing or taking drugs.

ELECTRONICS/TELECOMMUNICATION DEVICES – unauthorized display or use of a personal electronic or telecommunication device during school hours.

FALSE ACCUSATION – making false accusation(s) against a staff member or other student that may jeopardize employment, education, professional certification, or reputation, including, but not limited to, accusations created and/or transmitted from computers or any electronic device during school hours.

FALSE ALARM – the activation, without valid cause, of an alarm system, such as a fire alarm, or the intentional reporting of a false emergency, such as dialing 911 and making a false report.

FIGHTING – two or more persons mutually participating in use of force or physical violence that requires physical restraint or results in injury that requires immediate first aid or subsequent medical attention.

FORGERY/MISUSE – making a false or misleading communication to a school staff member with either the intent to deceive, or under circumstances which would reasonably be calculated to deceive, the staff member.

GAMBLING – any participation in games or activities of chance for money or items of value.

GANG – a formal or informal ongoing organization, association, or group that has as one of its primary activities the commission of criminal or delinquent acts, and that consists of three or more persons who have a common name or common identifying signs, colors, or symbols, including, but not limited to, terrorist organizations and hate groups. (from s. 874.03(1), Florida Statutes)

GANG-RELATED ACTIVITY – engaging in any verbal, written, or physical act which is associated with becoming a member of a gang, being a member of a gang, or participating in gang-identified rituals or behaviors.

HARASSMENT – any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.

HAZING – any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. “Hazing” includes, but not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

HOMICIDE – unjustified killing of one human being by another. (Must be reported to Law Enforcement)

HORSEPLAY – engagement in physical activity with another (or other) student(s) non-confrontational in nature.

INAPPROPRIATE/OBSCENE ACT – the use of oral or written language, electronic messages, pictures, objects, gestures, or engaging in any physical act considered to be offensive, socially unacceptable or not suitable for an educational setting.

INSUBORDINATION – the refusal or failure to follow a direction or an order from a school staff member, bus driver, or any other adult in authority.

KIDNAPPING – forcibly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority. (Must be reported to Law Enforcement)

LARCENY/THEFT – unauthorized taking, carrying, riding away, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm, and the stolen property totals \$300 or more.

OFF-CAMPUS FELONY OFFENSE – having a formal charge, by the proper prosecuting attorney, with a felony or with a delinquent act which would be a felony if committed by an adult on other than school property, or a student who has been adjudicated guilty of a felony on other than school property.

OPEN DEFIANCE – the flagrant or hostile challenge of the authority of a school staff member, bus driver, or any adult in authority.

OTHER MAJOR OFFENSE – any serious, harmful incident resulting in the need for law enforcement intervention not previously classified.

PEER CONFLICT – mutual participation in an altercation, either verbal or physical, including but not limited to pushing, shoving, and other forms of minor confrontations that do not require medical attention; when directed to stop by a staff member, participants in the altercation comply.

PETTY THEFT – unauthorized taking, carrying, or concealing property of another person without threat, violence, or bodily harm, and the stolen property totals less than \$300.

PHYSICAL ATTACK – refers to an actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual

PROFANITY – use of profanity, and/or vulgar, abusive, or inappropriate language or gestures.

ROBBERY – taking or attempted taking of anything of value that is owned by another person or organization, under confrontational circumstances of force or threat of force or violence and/or by putting the victim in fear.

SAFETY VIOLATION – engaging in an act that endangers the safety of others, such as:

- Possession of a common pocketknife (2.5" blade or less), plastic utensils, blunt bladed knife, or other object not commonly used as a weapon
- Use of a common object to inflict harm on another
- Throwing inappropriate objects
- Other activities that endanger the safety of others
- Leaving campus without permission

SEXUAL ASSAULT – an incident that includes a threat of: rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.

SEXUAL BATTERY – any sexual act directed against a person, forcibly or against the person's will, or not forcibly against the person's will where the victim is not capable of giving consent because of his or her youth or because of temporary or permanent incapacity; forced or attempted penetration by using any body part or object. (Must be reported to Law Enforcement)

SEXUAL HARASSMENT – unwanted verbal or physical behavior with sexual connotations that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation; unwelcome and repeated sexual advances, requests for sexual favors and other inappropriate verbal, nonverbal, written, graphic, or physical conduct of a sexual nature.

SEXUAL OFFENSE – sexual misconduct or contact without force, or threat of force; subjecting an individual to lewd sexual gestures or comments or sexual activity; or exposing private body parts in a lewd manner.

SKIPPING CLASS – not reporting to or leaving an assigned class, activity, or area without receiving proper approval and/or following the established procedures for checking out of a class.

TARDINESS – late arrival to school or to a class.

THREAT/INTIMIDATION – the declaration by word or act to do bodily harm to another person or to his/her property, or forcing another person to do something, or preventing another person from doing something by coercion, bullying, or making him or her afraid; threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: (1) *intent* – an intention that the threat is heard or seen by the person who is the object of the threat; (2) *fear* – a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and (3) *capability* – the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.

TOBACCO – possessing, using, selling, storing or distributing cigarettes, cigars, snuff, dip, pipe tobacco, chewing tobacco, or other tobacco products on school grounds, at school-sponsored events, or on school transportation.

TRESPASSING – the unauthorized entry onto School Board-owned property, into a school function, or an extracurricular activity, or remaining on School Board-owned property after being directed to leave that location by a school staff member or law enforcement official; entering or remaining on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.

UNAPPROVED DISTRIBUTION – unapproved posting or distribution of printed material, petitions, electronic messages, or graphic representations on school grounds or property.

UNAUTHORIZED AREA – being present in buildings, rooms, or other areas on a school campus restricted to student access during all or part of a day or not assigned to for that period of time.

UNAUTHORIZED ASSEMBLY – being present at unapproved student gatherings, meetings, demonstrations, or protests which interfere with the orderly process of the school environment, or which interrupts a school function or an extracurricular activity.

VANDALISM – defacing, damaging or destroying by any means the real or personal property belonging to the School Board or to another person; intentional destruction, damage, or defacement of public or private property without consent of the owner or the person having custody or control of it with resulting damage amounts of \$1,000 or more.

WEAPONS – possession of any instrument or object (as defined by Section 790.001(13) Florida Statutes) that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm, including, but not limited to:

- ✓ Firearms
- ✓ Projectile devices
- ✓ Chemical weapons or devices
- ✓ Dirks
- ✓ Metallic knuckles
- ✓ Flare guns
- ✓ Electronic weapons (e.g. stun gun)
- ✓ Slingshots
- ✓ Billy clubs
- ✓ Tear gas
- ✓ Explosive propellants
- ✓ Knife (for pocket knife, kitchen knife, razor blade – see Safety Violation)



Special Thanks to:

Student Representatives:

Jesus Rodriguez-Concepcion – Ida S. Baker High School

Will Holderfield - South Fort Myers High School

Reece Hall - Fort Myers High School

The Principals of the School District of Lee County

The Personnel of Student Services

For the completion of the
School District of Lee County
Code of Conduct for Students 2019 - 2020

CHARACTER EDUCATION



<p><u>August</u> RESPONSIBILITY</p> <p>Accountability for your personal choices, obligations, and duties. <u>Quote:</u> "You cannot escape the responsibility of tomorrow by evading it today." ~ Abraham Lincoln</p>	<p><u>September</u> ACCEPTANCE</p> <p>Recognition of the diversity of others, their opinions, practices, and culture with a favorable reception. <u>Quote:</u> "Alone we can do so little, together we can do so much." ~ Helen Keller</p>	<p><u>October</u> RESPECT</p> <p>Showing regard for the value of persons or things through courteous consideration and appreciation. <u>Quote:</u> "Respect starts when you practice it, not when you ask for it." ~ Author Unknown</p>
<p><u>November</u> CITIZENSHIP/PATRIOTISM</p> <p>The quality of an individual's response to membership in a community / Respectful devotion or allegiance to one's country. <u>Quote:</u> "Ask not what your country can do for you, but what you can do for your country." ~ John F. Kennedy</p>	<p><u>December</u> KINDNESS</p> <p>Demonstrating concern for the well-being of others; giving support and showing empathy. <u>Quote:</u> "Be kind. Remember everyone you meet is fighting a hard battle." ~ Author Unknown</p>	<p><u>January</u> COMMITMENT</p> <p>Binding yourself to a course of action despite obstacles. <u>Quote:</u> "The difference between the impossible and the possible lies in a man's determination." ~ Tommy Lasorda</p>
<p><u>February</u> HONESTY</p> <p>Being truthful and trustworthy; free from deception. <u>Quote:</u> "No legacy is so rich as honesty." ~ William Shakespeare</p>	<p><u>March</u> COURAGE</p> <p>The personal strength to face difficulties, obstacles, and challenges; Having the determination to do the right thing even when others don't. <u>Quote:</u> "Courage is resistance to fear, mastery of fear – NOT absence of fear." ~ Mark Twain</p>	<p><u>April</u> INTEGRITY</p> <p>Adhering steadfastly to a personal sense of honorable and ethical behavior. <u>Quote:</u> "The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy." ~ Dr. Martin Luther King, Jr.</p>
<p><u>May</u> PATIENCE</p> <p>The ability to wait calmly without complaining. <u>Quote:</u> "Patience, persistence, and perspiration make an unbeatable combination for success." ~ Napoleon Hill</p>	<p><u>June</u> COOPERATION</p> <p>Working together for a common purpose. <u>Quote:</u> "Cooperation is spelled with two letters – WE." ~ George M. Verity</p>	<p><u>July</u> SELF-CONTROL</p> <p>The ability to direct or regulate your actions, emotions and words. <u>Quote:</u> "He that would govern others, first should be the master of himself." ~ Philip Massinger</p>