

Mrs. Bowling
Rm 132
World History Pre-AP
World History

Introduction

Welcome!! You are about to begin your study of World History. The study will emphasize history from the Renaissance and Reformation to contemporary nations. You will be using the World History textbook as your main source of material. Other supplemental texts and materials will be used as the year progresses.

Course Requirements

To be successful you must be prepared to be an active rather than a passive learner. This means that you must demonstrate understanding of historical events and concepts through individual and cooperative assignments, writing activities, class discussions and tests/quizzes. These are examples of how you will develop the ability to think historically. Bring your textbook and notebook daily. The better-prepared student will have completed all assigned reading and written work, whether graded or not, the day the assignment is due. When there is no assigned homework, a good practice is to review what you have been studying by reading over your notes and reviewing the main ideas of the text reading.

Course Objectives

Students will:

- Learn a broad range of historical knowledge
- Demonstrate an understanding of historical chronology
- Be able to look at the relationship of cause and effect, compare and contrast
- Work with others in groups to create products and solve problems
- Understand significant historical events and the impact that the event had.
- Be able to answer the so what. (Why is it important?)
- Understand the impact of expansion in World History
- Know the origin and course of economic systems and philosophies
- Understand the development of nationalism as a global phenomenon.
- Use data to support an argument or position
- Understand Political, Social, and Economic impacts
- Understand interactions between Science and Society
- Learn ideas from the Enlightenment Period and the impact they have today
- Explore contemporary issues that affect the world today
- Complete projects

Evaluation

1. **Test/Quizzes-** Tests are a formal assessment of your study. Tests typically assess units of information. Test formats include multiple choice questions, identifications, short answer essays, and various combinations of questions. **(There will be a formal 9 weeks exam at the end of each grading period!!!)** Tests may also include projects completed individually or in collaboration with other students. Quizzes are short, quick assessments of your study. They may be announced or unannounced. Formats for quizzes will vary from one question to 15-20 questions

2. **Assignments**- This is anything that you may turn in that is completed in class or anything that is completed outside of class time, such as homework.
3. **Class Participation**- This includes most of the things that we do in class such as active learning by asking questions, participating in class discussions, note taking and attendance.
4. The grading scale is as follows:
A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 0-59%

Grading

Student assessment will be based on the following:

-Tests	50%
-classwork/WICR	40%
-homework	10%

Absences and Make-Up

When it is necessary to be absent due to illness, family emergencies, religious holidays, etc., the student is expected to see the teacher the day they return to school for make-up assignments. If those dates are not adhered to, then a penalty will be assessed against that assignment. Tests and quizzes will be made up at a time scheduled with the teacher.

Behavior

In schools, rules and procedures are established to provide an orderly and safe environment for all students. Additionally, this environment provides the opportunity for students to excel in their learning. Classroom rules are posted on the bulletin board and should be followed at all times.

- *Be on time with necessary materials.
- *Listen and be courteous to others.
- *Complete assignments.
- *Respect the school and the people within it.
- *Follow the dress code.

Welcome back to South Fort Myers High School. We are looking forward to a successful 2010-2011 school year. Remember the "secrets of success" will not work unless you do.

HONORS:

Essays for each chapter (take home or in class) National History Day done by the end of the first semester (I usually do it in October or November) <http://www.nhd.org/>
Winter OR spring break assignment (i.e. Presidential March Madness)