



**SOUTH FORT MYERS HIGH SCHOOL**  
**U.S. ARMY JUNIOR ROTC**  
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**Parents and Guardians of Students Enrolled in Army JROTC Honors Course at SFMHS:**

The Junior ROTC program's highly structured organization and chain-of-command is composed and operated by our very own student cadet leaders. These student cadet leaders are the main focus group for the honors courses. Out of the typical JROTC class, we will have from 12 to 20 level II, III, and IV cadets in key leadership positions. The cadet leaders are not only responsible for all class instruction presented by the instructor and the additional duties of occupying an active leadership role, but they are also directly responsible for 5 or more junior cadets each. We know your student is capable of such responsibility and this is a great opportunity for them to show their capabilities.

Enrollment in a Level II JROTC honors course will require:

- Completion of the JROTC Level I course with a grade of "B" or better
- Assignment to a cadet leadership position
- Permission of the program's senior instructor

Enrollment in a Level III and Level IV honors course will require:

- Successful completion of the next lower honors course with a grade of "B" or better
- Assignment to a cadet leadership position
- Permission of the program's senior instructor

**Additional Topics for Honors**

Course focus requires honors level students to master greater communicative skills. In addition to the basic course communication requirements the honors student will concentrate on the following content areas:

- Extemporaneous speaking
- Techniques of effective listening
- Principles and methods of instruction
- Developing lesson plans
- How to teach
- Techniques of counseling
- Maintaining a leadership journal

**High Level Activities:**

Program Operation: Student cadets will, with guidance from the JROTC instructor, conduct the normal day-to-day operations of the student JROTC program. This will facilitate development and application of problem solving techniques in the following areas:

- The maintenance and management of student cadet records
- Operational planning and scheduling of student cadet training activities
- Management and operation of the program's logistic operations
- Development and operation of a JROTC public affairs/information program. Public affairs cadets will also operate a JROTC recruiting program.

Synthesis: cadets will synthesize the management/decision areas (paragraph #1 above) and design and perform a 45-minute (minimum) joint JROTC command briefing to be presented to the school principal or assistant principal and district JROTC leadership. The JROTC cadre will grade the briefing.

**Leadership opportunities:** All honors students will be placed in key leadership positions in the JROTC program. Each position will have a direct responsibility for 5 or more subordinate cadets. Leadership performance will be evaluated and graded by JROTC instructional staff.

- JROTC Leadership Level II cadets will be assigned leadership positions at the lower leadership levels increasing in responsibility for the Honors Leadership Level III and Level IV students.
- Additional leadership opportunities will exist in the extracurricular activities such as Drill Team, Color Guard, Honor Guard, and Marksmanship Teams.
- Honors students may also be assigned leadership opportunities as liaisons from the JROTC program with other school government and academic organizations.

**Additional Mastery:** In addition to the previously discussed outcomes/requirements/evaluations the following are areas of mastery for JROTC honors students.

Level II

- Assist in mentoring, coaching, and evaluating subordinate cadets.
- Develop counseling abilities
- Participate in numerous scheduled/unscheduled school and community activities in a JROTC capacity.
- Demonstrate ability to present impromptu and persuasive speeches.
- Demonstrate understanding of the sponsoring military service's defined leadership traits.

Level III

- Assist in mentoring, coaching, and evaluating subordinate cadets. Particular emphasis on development of Level II students' counseling skills. Refine personal counseling skills.
- Demonstrate understanding of conflict resolution procedures.
- Participate in numerous scheduled/unscheduled school and community activities in a mid-level JROTC leadership capacity to include assisting in event planning.
- Refine ability to present impromptu and persuasive speeches. Demonstrate ability to present informative and commemorative speeches.
- Refine understanding and mentor Level II students in application of sponsoring military service's defined leadership traits.

Level IV

- Assist in mentoring, coaching, and evaluating subordinate cadets. Particular emphasis on development of Level II and Level III students' ability to counsel subordinate cadets.
- Demonstrate a high level of counseling ability.
- Demonstrate ability to apply conflict resolution procedures.
- Participate in numerous scheduled/unscheduled school and community activities in a high level JROTC leadership capacity to include leading event planning.
- Demonstrate ability to organize, direct, and present verbal briefings.
- Demonstrate mastery of the sponsoring service's defined leadership traits. Instruct Level II and Level III students in development of leadership trait skills.

Overall grade for honor students will be based on the following:

- 25% - Leadership Responsibilities
- 25% - Continuous Improvement Plan
- 20% - Test
- 20% - Leadership Journal
- 10% - Counseling

**MOTIVATION, DEDICATION, DISCIPLINE, DESIRE AND COMMITMENT!**