

**SOUTH FORT MYERS
HIGH SCHOOL
2017-2018
PROGRAM OF STUDIES
GRADE 9**



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HOW TO USE THIS PROGRAM OF STUDIES

The South Fort Myers High School *Program of Studies* has policies and procedures that are common to all Lee County High School Students. Also listed are descriptions of all classes that are available for general and exceptional education students in Lee County. Each high school will publish an addendum to this Lee County High School *Program of Studies*, which will outline policies and procedures unique to that individual school as well as classes offered at that school. Students should check the addendum first to see what classes are offered and then read the description in this document.

ACADEMIC POLICIES

Transfer of Credits

1. All evidence of work or credits earned at another school, community college or university offered for acceptance shall be based on an official transcript authenticated by the proper school authority.
2. Work or credits from non-accredited schools shall be validated as provided by Board Policies.
3. All transferring students must be certified in Minimum State Performances Standards and must earn a passing score on the grade 10 ELA Florida Standards Assessment (**FSA**) and Algebra I end of course exam (**EOC**).

Standard Diploma

A standard diploma will be awarded when a pupil has successfully completed the graduation requirements as set forth in the Lee County School Board Student Progression Plan, has achieved proficiency in the Next Generation Sunshine State Standards and/or Common Core State Standards, and has passed the Florida testing requirements **along with an online credit**.

Certificate of Completion

Students who have completed and earned the minimum number of 24 required credits but were unable to achieve the cumulative GPA of 2.0 on a 4.0 scale as specified in §1003.45(5)(c)(d), F.S. and/or failed to pass the FCAT, shall be awarded a regular Certificate of Completion.

- Students who are eligible to earn a Certificate of Completion may elect to remain in school either as a full or part-time student for up to one additional year and receive special instruction designed to remedy the identified deficiencies. Exceptional Student Education students may remain in school until age 22.

Students who have not completed all requirements for the three-year options, including earning passing scores on the ELA FSA, Algebra I EOC, and achieve the cumulative grade point average of 2.0 on a 4.0 scale will not earn a Certificate of Completion. These students must meet the 24-credit option and attend high school for a fourth year.

Students who have received a Certificate of Completion, who subsequently meet the requirements for a standard high school diploma, shall be awarded a standard high school diploma when the requirements are completed.

Certificate of Completion – CPT

Students who complete and earn the 24 required credits standard course requirements and earn an overall unweighted 2.0 grade point average on a 4.0 scale, as specified in §1003.43(5)(c)(d), F.S., but are unable

to earn passing scores on the grade 10 FCAT and Algebra I EOC may be awarded a Certificate of Completion-Postsecondary Education Readiness Test Eligible.

- Students who receive this certificate must be allowed to take the Postsecondary Education Readiness Test and be admitted to remedial or credit courses at a Florida community college as appropriate. Students who earn a certificate of completion are not eligible for financial aid.

Special Certificate of Completion

A special certificate of completion is available to students with disabilities who are unable to meet all of the requirements for a special diploma. The certificate indicates that the student passed the required ESE courses but did not master all of the Sunshine State Standards Access Points.

Retaking of Courses

Any student in grades 9–12 may retake a required course for the purpose of improving a grade. Grade forgiveness for required courses shall be limited to replacing a grade of “D”, or “F”, with a grade of “C” or higher earned subsequently in the same or comparable course. Forgiveness policies for elective courses shall be limited to replacing a grade of “D” or “F” or their equivalent with a grade of “C” or higher or its equivalent earned subsequently in the same, a comparable, or another course. Any course grade not replaced according to a District forgiveness policy shall be included in the calculation of the cumulative grade point average required for graduation. If a student receives a “D” or “F” and subsequently receives a “D” or “F”, when retaking the same course, the lower of the two grades will be marked as elective credit and both grades will be calculated in the GPA.

*Grade forgiveness for high school courses taken in middle school shall be limited to replacing a grade of “C”, “D”, or “F”.

Student Day

Each pupil in grades 9-12 must be scheduled for every period of the day except under unusual circumstances as approved by the principal.

On The Job Training

The Cooperative Diversified Education Program permits a pupil who has reached the age of sixteen, has completed grade eleven, and has completed the courses required for graduation, to substitute 144 hours of supervised work experience for one credit up to a maximum of five credits.

Grade Point Average (GPA)

1. A student must earn a cumulative unweighted grade point average of 2.0 on a 4.0 scale or its equivalent in the courses that make up the 24 required credits for graduation.
2. A student must earn a cumulative grade point average of 3.0 (Career Prep) or 3.5 (College Prep) on a 4.0 scale or its equivalent in the courses that make up the 18 required credits for graduation in the 3 year program option.
3. In order to be eligible to participate in interscholastic extra-curricular student activities, a student must maintain a cumulative unweighted grade point average of 2.0 on a 4.0 scale or its equivalent. The student standards for participation in interscholastic extracurricular activities shall be applied after the completion of the first semester of the 9th grade. Each student must meet such other requirements for participation as may be established by the school district.
4. A student enrolled in a full year course will receive one-half credit if one semester of the course is successfully completed and the averaging of the grades in each half would not result in a passing grade. A full credit is earned in a full year course if one half is successfully completed and the

averaging of the grades in each half result in a passing grade, provided that any additional requirements by the school board are met.

5. Students must meet all of the graduation requirements as identified in this document.

Exceptional Student Education (ESE)

Students eligible for, and officially placed in, exceptional student education can satisfy requirements for either a standard or special diploma as determined by the student's Individual Educational Plan committee.

The IEP Committee may waive the FCAT requirements for students with disabilities who mastered the Next Generation Sunshine State Standards (SSS) and/or Common Core State Standards as appropriate and did not obtain a passing score on the FCAT, or on an End of Course Exam (EOC).

Homebound and Hospitalized Program (HHP)

The Homebound and Hospitalized Program (HHP) has been established to provide instruction to the pupil who must be out of school for at least three weeks due to illness or convalescence, as certified by a licensed physician, or psychiatrist.

Lee Adolescent Mothers Program (LAMP)

LAMP is a three-fold program concerned with the student's academic, health, and social adjustment during her pregnancy and postpartum period. A special program in health and childcare has been developed for every LAMP student. Additional information is available at each school's guidance office.

ESOL Education Program (English for Speakers of Other Languages)

The ESOL program is designed to provide assistance to students where the primary language spoken in the home is other than English. The method of instruction used in this program includes a variety of strategies to assist students in improving their written and verbal skills in English.

Lee Virtual Instruction Program

<http://lvip.leeschools.net>

Qualified students may take classes online from Lee Virtual Instruction Program or Florida Virtual School. Internet access is required. Online courses carry the same weight and credit as traditional courses taught in a public school classroom. School counselors can provide details to interested students.

Credit Retrieval

The Edgenuity (E2020) is a credit retrieval program that is available to students who meet the specific program criteria. School counselor and/or administrative approval is required.

Multiple Credit Courses

Multiple credits are available for some courses as long as student achievement expectations are raised as the student progresses through the course sequence. No limit is set on the number of times a multiple credit course may be used.

Accelerated Course Options

The Advanced Placement (AP), International Baccalaureate Diploma Program (IB), Cambridge International Diploma Program (AICE) and Dual Enrollment are cooperative educational endeavors

between high schools, colleges, and universities. Students who participate in the accelerated courses not only gain college level skills, but, in many cases they also earn college credit while they are still in high school. Criteria for enrollment and course registration guidelines are available during registration.

Florida Bright Futures Scholarship Program General Eligibility Requirements

1. Students may apply on-line at <http://www.floridastudentfinancialaid.org/> beginning December 1st of their senior year in high school. This application gives the Department of Education (DOE) permission to evaluate their high school transcripts for eligibility for a Florida Bright Futures Scholarship and other financial aid.
2. Be a Florida resident and a U.S. citizen or eligible non-citizen, as determined by the post-secondary institution the student attends;
3. Earn a Florida standard high school diploma or its equivalent.
4. Be accepted by or enrolled in an eligible Florida public or private post-secondary educational institution;
5. Not have been found guilty of or pled no contest to a felony charge.
6. Meet academic requirements for the award students would like to earn.
7. Begin using the award within three years of high school graduation. If students enlist directly in the military after graduation, their three-year period begins upon date of separation from active duty.

The Florida Bright Futures Scholarship establishes a lottery-funded scholarship for Florida high school graduates with high academic achievement who enroll in eligible Florida public or private colleges or universities. Students receive weighted credit for International Baccalaureate courses, academic dual enrollment courses, advanced placement (AP) courses, and other exceptionally rigorous courses. The Florida Department of Education provides the student's official GPA in determining Florida Bright Futures Scholarship eligibility. Bright Futures GPA's may differ from the GPA calculated by the School District.

High school counselors have detailed information on all eligibility criteria. Information can also be obtained from the Department of Education <http://www.floridastudentfinancialaid.org/>.

ParentLink Information

<http://leeschools.parentlink.net>

Parents can log on to the ParentLink system using the following format:

User Name: Student ID # of the eldest child in the school district and the parent's first and last initial (each parent has his/her own account).

Password: Eldest child's birth date in MMDDYY format.

For example: Jane Doe's eldest child's student ID number is 12345678 and birth date is January 1, 1995. Jane Doe's user name would be 12345678JD and her password would be 010195.

Students and parents have separate accounts. A student's user name is his/her ID number with no initials following the number. His/Her birth date is the password.

STATE OF FLORIDA UNIVERSITY SYSTEM

Minimum Admissions Requirements for Freshmen

The Florida Board of Regents has established minimum admissions requirements for all eleven of Florida's public universities. However, each state university may establish higher or additional requirements beyond these state minimums.

The state minimum requirements that apply to all Florida public universities are as follows:

High School Graduation

Graduation from an accredited high school or the equivalent (GED) is required.

High School Grade Point Average and Admissions Test

The high school grade point average (HSGPA) will be based on a 4.0 score recalculated by the university from grades earned in high school academic core courses. Additional weights are normally assigned to grades of D or better in Honors, Advanced Placement, International Baccalaureate, and other advanced courses.

High School Course Distribution Requirements

Students must complete 18 units of high school work distributed over an approved range of subject areas.

High school counselors have been supplied with lists of those high school courses that will be accepted by all of Florida's public universities to fulfill these requirements.

State University Course Distribution Requirements

Academic Core Courses

- English 4 credits (3 with substantial writing)
- Mathematics 4 credits (Algebra I & above)
- Natural Science 3 credits (2 with substantial lab)
- Social Science 3 credits
- Foreign Language 2 credits (in the same language)
- Approved electives 2 or 3 (depending on when the student enters 9th grade) or 9 credits (academic credits in addition to required credits)
- Total academic 18 or 24 credits required

College-Ready Diploma

A College-ready diploma entitles a student to admission without additional testing to a public postsecondary education degree program within two years after earning the college-ready diploma.

COLLEGE ATHLETIC ELIGIBILITY CRITERIA

NAIA Eligibility Regulations

The following is a short listing of criteria that needs to be met to be eligible to represent a member institution in any manner (scrimmages, intercollegiate competitions). For more information on NAIA Eligibility Regulations, visit www.naia.org.

1. If an entering freshman* be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the enrolling institution and meet two of the three entry level requirements.
*An entering freshman is defined as a student who upon becoming identified with an institution has not been previously identified with an institution(s) of higher learning for two semesters or three quarters (or equivalent).
 - A. Achieve a minimum of 18 on the Enhanced ACT or 860 on the SAT. The ACT/SAT test must be taken on a national or international testing date and certified to the institution prior to the beginning of each term in which the student initially participates (residual tests are not acceptable). The SAT score of 860 or higher must be achieved on the Critical Reading and Math sections of the SAT. The SAT score of 860 or higher must be achieved on the **CRITICAL READING** and **MATH** sections of the SAT. Scores must be achieved on a single test.
 - B. Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale
 - C. Graduate in the top half of your high school graduating class
2. YOU MUST be making normal progress toward a recognized baccalaureate degree and maintain the grade points required to remain a student in good standing, as defined by the institution you are attending.
3. YOU MUST be identified and enrolled in 12 credit hours at the time of participation. Should participation take place between terms, you must have been identified with the institution the term immediately preceding the date of participation.
4. YOU MUST, if a second term freshman, have accumulated a minimum of nine institutional credit hours BEFORE identification for the second term of attendance.
5. YOU MUST have accumulated a minimum of 24 institutional credit hours the two immediately previous terms of attendance. Up to 12 institutional credit hours earned during the summer and/or non-term may be applied to meet the 24-hour rule, provided such credit is earned AFTER one of the two immediately previous terms of attendance. However, if you are transferring from a two-year institution, and if you have not been identified with an institution of higher learning for more than five semesters or seven quarters, have been identified with a four-year institution, and have met graduation requirements for an associate degree from a junior college, you may be exempt from the 24-hour rule for the first term you are enrolled at an NAIA member institution. You must have passed all hours required for graduation and, in the last two terms of attendance, you must have needed fewer than 24 hours to complete graduation requirements.

NCAA Eligibility Regulations Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
 - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
Remember, the NCAA GPA is calculated using NCAA core courses only.

DIVISION I

16 Core Courses

16 Core Courses:

- 4 years of English.
- **3 years of mathematics (Algebra I or higher).**
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.

- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

DIVISION II

14 Core Courses (For students enrolling before August 1, 2013)

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

DIVISION II

16 Core Courses (For students enrolling on or after August 1, 2013.)

16 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

NCAA DIVISION I SLIDING SCALE A

Use for Division I prior to August 1, 2016

NCAA DIVISION I SLIDING SCALE B

Use for Division I beginning August 1, 2016

Core GPA	SAT: Verbal and Math ONLY	ACT
3.55 +	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41

GPA for Aid and Practice	GPA for Competition	SAT	ACT
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41

3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57

3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57

2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80

2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80

2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93

OTHER IMPORTANT INFORMATION:

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.
- 14 core courses are currently required for Division II. However, beginning 2013, students will be required to complete 16 core courses.
- 16 core courses are required for Division I.
- The SAT combined score is based on the verbal and math sections only. The writing section will not be used.
- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.
- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.
- For more information regarding the rules, please go to www.NCAA.org. Click on “Academics and Athletes” then “Eligibility and Recruiting.” Or visit the Eligibility Center Web site at www.eligibilitycenter.org.
- Please call the NCAA Eligibility Center if you have questions: Toll-free number: 877/262-1492.

Students Entering Grade 9 in 2016-2017 School Year

Subject Area	Graduation Requirements of 24-Credit Program	Graduation Requirements of 3-year/18-Credit College Prep Program ¹	Graduation Requirements of 3-year/18-Credit Career Prep Program
English	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one credit must be Algebra 1 or its equivalent or a higher-level math course; one credit must be Geometry or its equivalent or a higher-level math course	4 credits, one credit must be Algebra 1 or its equivalent or a higher-level math course; one credit must be Geometry or its equivalent or a higher-level math course	4 credits, one credit must be Algebra 1 or its equivalent or a higher-level math course; one credit must be Geometry or its equivalent or a higher-level math course
Science	3 credits in Science, two of which must have a laboratory component	3 credits in Science, two of which must have a laboratory component	3 credits in Science, two of which must have a laboratory component
Social Studies	1 credit World History 1 credit US History .5 credit US Govt. .5 credit Economics	1 credit World History 1 credit US History .5 credit US Govt. .5 credit Economics	1 credit World History 1 credit US History .5 credit US Govt. .5 credit Economics
Foreign Language	Not required for high school graduation, but required for admission into state universities	2 credits in the same language or demonstrated proficiency in a second language	Not Required
Fine/Performing Arts	1 credit in Fine or Performing Arts, Speech and Debate, or Practical Arts* (*see counselor for list of courses)	Not Required	Not Required
Physical Education	1 credit in Physical Education to include the integration of health	Not Required	Not Required
Electives	8 credits	2 credits	3 credits in single vocational/career education program and 1 credit in electives OR 3 credits in single career/technical certificate dual enrollment courses and 1 credit in electives OR 5 credits in vocational/career
Total	24 credits	18 credits	18 credits
State Assessment Requirements	Passing scores on the Grade 10 ELA FSA or scores on a standardized test that is concordant with passing scores on the FSA (ACT or SAT) an end-of-course (EOC) assessment must be met to earn the required credit in Algebra 1, Geometry, Biology 1, and US History	Passing scores on the Grade 10 ELA FSA or scores on a standardized test that is concordant with passing scores on the FSA (ACT or SAT); an end-of-course (EOC) assessment must be met to earn the required credit in Algebra 1, Geometry, Biology 1, and US History	Passing scores on the Grade 10 ELA FSA or scores on a standardized test that is concordant with passing scores on the FSA (ACT or SAT); an end-of-course (EOC) assessment must be met to earn the required credit in Algebra 1, Geometry, Biology 1, and US History
Grade Point Average (GPA) Requirements	Cumulative GPA of 2.0 on a 4.0 scale	Cumulative GPA of 3.5 on a 4.0 scale in the required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits	Cumulative weighted GPA of 3.0 on a 4.0 scale in the required courses and a weighted or unweighted grade that earns at least 2.0 points or equivalent in each of the 18 required credits
Online Learning	At least one course within the 24 credits required must be completed through online learning.	Not Required	Not Required

¹ All courses earned toward the 3-year/18-credit College Prep Program must satisfy admission requirements for the State University System (SUS). To determine which courses meet State University System admission requirements

SPECIAL DIPLOMA

Students with Disabilities, Option 1 Diploma For Students who Take the FSA (Grade 12 only)

The requirements for special diploma under Option1 are as follows:

- The student must earn a minimum of 24 credits
- Maintain 2.0 grade point average
- 4 credits in English
- 4 credits in Math
- 3 credits in Science
- 2 credits in Social Studies
- 0.5 credit in health and 0.5 in physical education or 1 credit in PE to include the integration of health
- 4 credits in career and technical education for students with disabilities or general career and technical education
- 6 credits in electives

Grade 9	Grade 10	Grade 11	Grade 12
English English Skills 1 1001300 OR Reading Intensive Reading 1000410	English English Skills 2 1001330 OR Reading Intensive Reading 1000410	English English Skills 3 1001360 OR Reading Intensive Reading 1000410	English English Skills 4 1001390 OR Reading Intensive Reading 1000410
Mathematics Basic Skills Math 1200300	Mathematics Explorations in Math 1 1205500	Mathematics Explorations in Math 2 1205510	Mathematics Consumer in Math 1 1205370
Science Intensive Science 2000300	Science Intensive Science 2000300	Science Intensive Science 2000300	Career and Technical Ed Life Management & Transition 7960010
Elective Coursework	Social Studies Geography 2103300	Social Studies World History 2109310	Elective Coursework
Health & Safety H.O.P.E 1506320	Post School Adult Living Career Preparation 7980110	Post School Adult Living Career Experiences 7980120	Post School Adult Living Career Placement 7980130
Post School Adult Living Self Determination 7963140	Elective Coursework	Post School Adult Living Career Experiences 7980120	Post School Adult Living Career Placement 7980130
Elective Coursework	Elective Coursework	Elective Coursework	Elective Coursework

General education courses may replace any of the above ESE courses to satisfy the general requirements.

Alternative Courses

- Business
- Math #1205540
- Intensive Math #1200400 (can be taken multiple years)

Alternative Elective Courses

- Any general educational course as appropriate
- Social Personal Skills #7963070
- Skills for Students with Autism #7963110
- Technology Education #7980190
- Unique Skills #7963130

**Students with Disabilities, Option 1 Diploma
For Students who Take the Alternate Assessment**

Grade 9	Grade 10	Grade 11	Grade 12
English Access English 1/2 7910111	English Access English 1/2 7910111	English Access English 3/4 7910112	English Access English 3/4 7910112
Mathematics Access Algebra 1A 7912080	Mathematics Access Algebra 1B 7912090	Mathematics Access Liberal Arts Math 7912070	Mathematics Access Liberal Arts Math 7912070
Science Access Biology 1 7920015	Science Access Biology 1 7920015	Science Access Integrated Science 1 7920025	Special Skills Course Preparation for Post School Adult Living 7963010
Social Studies Access US History 7921025	Social Studies Access Economics 7921020	Social Studies Access US Government 7921015	Elective Coursework
Special Skills Self-Determination 7963140	Career and Technical Education Career Preparation 7980110	Career and Technical Education Career Experience 7980120	Career and Technical Education Career Placement 7980130 or Supported Competitive Employment 7980150
Health and Safety Access HOPE 7915015	Elective Coursework	Elective Coursework	Elective Coursework

NOTE:

- General education courses may replace any of the above ESE courses to satisfy the requirements
- Individual Access courses can only be scheduled for two years

Suggested Elective Course Work:

- Any General Education course as appropriate
- Intensive Reading as appropriate #1000410
- Social and Personal Skills #7963070

- Unique Skills #7963130
- Practical Arts Education #7980020
- Job Preparatory Education #7980030
- Technology Education #7980190

South Ft. Myers High School Course Offerings

AVID

AVID I

17003900

1 Credit

AVID (Advancement Via Individual Determination) is offered as a rigorous academic elective course that prepares students for success in four-year colleges. The AVID course is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

Driver Education

DRIVER EDUCATION

19003100

.5 Credit

This course includes classroom instruction and behind the wheel instruction plus observation time. The course stresses knowledge of traffic laws, signs and safe driving practices. It also includes a mandatory drug and alcohol component. Parental involvement is student driving at home is essential. Practice driving with parents is necessary for student improvement.

English

HUMANITIES SURVEY

09003005

.5 Credit

The purpose of this course is to enable students to survey major creative expressions of the cultural heritage of selected civilizations through study of the arts and their connections to areas such as literature, history, philosophy, and religion. Emphasis will be on the impact of cultural heritage on contemporary society and culture.

ENGLISH 1

10013100

1 Credit

This course provides instruction in reading and vocabulary necessary for comprehension of printed materials. The course includes composition instruction that focuses upon writing effective paragraphs and multi-paragraph papers, with emphasis upon all stages of the writing process (prewriting, drafting, revising). Speech instruction includes formal and informal presentations. The course includes opportunities for students to evaluate mass media. Literature study includes analysis of genre. The study of language encompasses elements of grammar, usage, and mechanics.

ENGLISH 1 HONORS

10013200

1 Credit

This course provides instruction in critical analysis of literary genres. Composition instruction focuses upon using the writing process in creative, logical and critical modes. Formal speaking experiences are provided. The critical skills of listening and observing are emphasized.

ENGLISH THROUGH ESOL 1

1002300

1 credit

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of content and activities using texts of high complexity to ensure college and career preparation and readiness.

SPEECH I

10073000

.5 Credit

The purpose of this course is to enable students to develop fundamental skills in formal and informal oral communication. The content should include, but not be limited to, the following: formal and informal oral communication skills, forms of oral communication, techniques of public speaking, research, organization, and writing for public speaking, and analysis of public speaking. *Will meet 0.5 credit of the graduation requirement for fine/practical/performing arts.

INTENSIVE READING

10004100

Multiple Credits

The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance. Students will improve critical thinking, problem-solving, and test-taking skills and strategies, reading for meaning through varied reading materials at appropriate independent and instructional reading level, integration of reading with student written responses to text and high frequency content area vocabulary. Placement in this course is determined by FSA ELA Scores.

CREATIVE WRITING 1

10093200

.5 Credit

The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

Fine/Performing Arts

CERAMICS/POTTERY 1

01023005/01023050

.5Credit/1 Credit

These courses are designed for the student who wants to learn the medium of clay and the art of pottery. Students will learn the basic vocabulary, tools, and methods of producing good ceramic pieces. The student will also learn the various methods and processes of glazing and firing.

DRAWING 1

01043355/01043400

.5 Credit/ 1 Credit

The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques. Through the critique process, students evaluate and respond to their own work and that of their peers.

PAINTING 1

01043655/01043700

5 Credit/1 Credit

This course is designed to teach the student the basic fundamentals of drawing and composition. The student is exposed to a variety of drawing and painting media and learns techniques peculiar to these various media. The student will develop his/her ability to see and learn techniques to visually communicate what he/she sees to others through the drawing and painting media.

Art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. This course will do a portfolio for 2-D Design. The portfolio will correspond to common college foundation courses.

INTRODUCTION TO DANCE

03003055

.5 Credit

The purpose of this course is to acquire knowledge and skills in basic dance techniques.

THEATRE 1

04003100

1 Credit

This course promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development.

BAND I-IV

13023000-13023000

1 Credit Each

The purpose of this course is to enable students to develop basic technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, and critical listening.

ORCHESTRA I-IV

13023600-13023900

1 Credit Each

The purpose of this course is to enable students to develop basic technical skills on string or other orchestral instruments through the refinement and performance of high school orchestra literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, and critical listening.

INSTRUMENTAL TECHNIQUES I - IV

13024200-13024500

1 Credit Each

The purpose of this course is to develop a student's ability to play percussion instruments. Students will also learn critical listening skills. Participants in percussion may also perform in band or drum line.

Foreign Language

SPANISH 1

07083400

1 Credit

The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of

SPANISH FOR SPANISH SPEAKERS 1

07093000

1 Credit

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired.

FRENCH 1

07013200

1 Credit

French I provide the student with a sound basis for learning contemporary French and increases student's awareness and understanding of the French-speaking world, its people and culture. Basic language skills are developed: listening comprehension, speaking, reading, and writing. Co-curricular field trips are offered as part of class study.

FRENCH 2

07013300

1 Credit

Based upon the same goals as French I, this course aims to provide continuing practice in developing the same skills learned at the first-year level, while reviewing and expanding upon the structures and vocabulary.

Health Opportunities Through Physical Education

HEALTH OPPORTUNITIES THROUGH PHYSICAL EDUCATION (H.O.P.E.)

30260100

1 Credit

This course provides the student with opportunities to develop and enhance critical life management skills: communication skills, interpersonal and coping skills, nutrition and weight management, CPR, substance use and misuse, consumerism. After acquiring the above knowledge, the student will be able to make sound decisions and take positive actions for a healthy and effective life.

JROTC

LEADERSHIP EDUCATION 1

18013000

1 Credit

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

Mathematics

ALGEBRA 1

12003100

1 Credit

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

ALGEBRA 1 HONORS

12003200

1 Credit

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

GEOMETRY

12063100

1 Credit

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.

GEOMETRY HONORS

12063200

1 Credit

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.

ALGEBRA 2 HONORS

12003400

1 Credit

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields.

Physical Education

WEIGHT TRAINING 1 - 2

15013405/3505/3605

.5 Credits each

The purpose of this course is to enable students to acquire basic knowledge and skills in weight training, improve muscular strength and endurance, and begin to enhance self-image.

BASKETBALL 1

15033105/3155

.5 Credit

The purpose of this course is to enable students to develop knowledge and skills in basketball and to maintain or improve health-related fitness.

SOCCER

15033205

.5 Credit

The purpose of this course is to enable students to develop knowledge and skills in soccer and to maintain or improve health-related fitness.

TEAM SPORTS 1 - 2

15033505/3605

.5 Credits each

The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports, and maintain or improve health-related fitness.

AEROBICS 1

15034005/4105

.5 Credit

The purpose of this course is to enable students to develop basic-level knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

VOLLEYBALL 1

15055005/5105

.5 Credit

The purpose of this course is to enable students to acquire basic knowledge and skills in volleyball and to maintain or improve health-related fitness.

WRESTLING 1 - 2

15055505/5605

.5 Credits each

The purpose of this course is to enable students to develop basic-level knowledge and skills in wrestling and to maintain or improve health-related fitness

Science

BIOLOGY I HONORS

20003200

1 Credit

For the talented student, advanced biology is an accelerated college preparatory course designed to develop an appreciative scientific attitude toward the interrelationship of living organisms. Inquiry, observation, field study, and experimentation provide students a scientific view of their world. Contents include the study of the scientific process, cellular and molecular biology, genetics and development, comparative anatomy, and human systems.

ENVIRONMENTAL SCIENCE

20013400

1 Credit

This activity-oriented course explores topics in pollution, land use, and the role of the individual in both causing and solving problems related to the environment.

ENVIRONMENTAL SCIENCE HONORS

20013410

1 Credit

This course is designed as an interdisciplinary course to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate risks and alternative solutions for resolving and/or preventing them.

Social Studies

ADVANCED PLACEMENT HUMAN GEOGRAPHY

21034000

1 Credit

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

WORLD CULTURAL GEOGRAPHY

21033000

1 Credit

The primary content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Content should include the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity, patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

Finance, Marketing, and Digital Design Academy

Finance Strand

The purpose of this program is to prepare students for employment in the financial industry. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the financial industry: planning; management; finance; economics; technical and production skills; underlying principles of technology; labor issues; community issues and health, safety, and environmental issues; risk management liability; and health, life, and disability insurance.

Academy Strand	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Accounting	Introduction to Information Technology 82073100	Accounting Applications 1 82033100	Financial Operations 88151100	Personal Financial Planning 88151200

Digital Design Strand

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in digital media, new media, and multimedia positions in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Information Technology career cluster.

Academy Strand	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Digital Design	Introduction to Information Technology 82073100	Digital Design 1 82095100	Digital Design 2 82095200	Digital Design 3 82095300

ACCOUNTING APPLICATIONS I

82033100

1 Credit

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, changes in equity; and the preparation of financial statements. The use of computers is required.

FINANCIAL OPERATIONS

Pre-Requisite: Accounting 1

88151100

1 Credit

This course presents basic topics in macro and microeconomics, and the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money, credit and banking, economic growth and stability, use of limited resources, characteristics of different economic systems and institutions, taxation and budgeting, labor management relations, and sales. Students become familiar with the major functions of banks and other financial intermediaries, central banking by the Federal Reserve System, and modern trends in the finance industry. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds.

PERSONAL FINANCIAL PLANNING

Pre-Requisite: Accounting 1, Financial Operations

88151200

1 Credit

This course develops an awareness of the need for care and organization in planning for the wise use of economic resources and financial products available through a study of savings, credit, insurance, banking, investing and financial goals. The students are also made aware of the career opportunities offered by lending institutions.

DIGITAL DESIGN I

82095100

1 Credit

This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations, layout, design, and measurement activities; decision-making activities, and digital imaging.

DIGITAL DESIGN 2

Pre-Requisite: Digital Design 1

82095200

1 Credit

This course continues development of basic entry-level skills for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, measurement activities; decision making activities; and digital imaging.

DIGITAL DESIGN 3

Pre-Requisite: Digital Design 2

82095300

1 Credit

This course continues the development of industry-standard skills required for careers in the digital publishing industry. The content includes the use of a variety of software and equipment to perform digital publishing and digital imaging activities.

Automotive Academy

Automotive Strand

The Automotive strand is designed for students to develop hands-on skills as well as classroom theory. Students will have the opportunity to develop the skills to become a well-rounded prospect for a highly skilled position as an A.S.E. certified mechanic. Students must show mastery both by test-taking and demonstration of the 8 areas of ASE certification: engine repair, automatic transmission and transaxles, manual drive transmission and transaxles, brakes, suspension and steering, electrical/electronic systems, heating and AC, preventive maintenance and inspection. This academy will also provide students who desire to continue their education with the academic skills necessary to be successful in post-secondary education including High Tech Central's Manufacturing Program and the Automotive Technology Program or Edison College.

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
Automotive	Introduction to Information Technology 82073100	Auto Tech 1 87094100	Auto Tech 2 87094200	Auto Tech 3/4 8709430, 87094400

AUTOMOTIVE SERVICE TECH. 1

87094100

1 Credit

This program provides students with an introduction to the knowledge, human relations, and technological skills necessary in the automotive industry.

AUTOMOTIVE SERVICE TECH. 2

Pre-Requisite: Automotive 1

87094200

1 Credit

This program provides students with an intermediate understanding of the knowledge, human relations, and technological skills in the automotive industry. The curriculum focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the automotive industry: planning, management, finance, technical and product skills, underlying principles of technology, labor issues and health, safety, and environmental issues.

AUTOMOTIVE SERVICE TECH. 3

Pre-Requisite: Automotive 1, 2

87094300

1 Credit

This program provides students with an advanced understanding of the knowledge, human relations, and technological skills in the automotive industry. The curriculum focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the automotive industry: planning, management, finance, technical and product skills, underlying principles of technology, labor issues and health, safety, and environmental issues. Students will demonstrate proficiency in general engine diagnosis.

AUTOMOTIVE SERVICE TECH. 4

Pre-Requisite: Automotive 1, 2, 3

87094400

1 Credit

This program provides students with an advanced understanding of the knowledge, human relations, and technological skills in the automotive industry. The curriculum focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the automotive industry: planning, management, finance, technical and product skills, underlying principles of technology, labor issues and health, safety, and environmental issues. Students will demonstrate proficiency in the operation and servicing of automatic transmission/transaxle.

Medical & Vet Academy

Certified Nursing Assistant

This program allows students to have the chance to study for their Certified Nursing Assisting Certification. Students complete clinical training at local nursing care facilities, Gulf Coast Hospital, and other medical facilities in Fort Myers. Students who complete all three courses and clinical rotation will have the opportunity to sit for the CNA examination in the spring of their senior year. Another benefit for academy students is HOSA (Health Occupations Students of America). This national organization allows students to compete in medically based competitions at regional, state, and national levels. Students are eligible for scholarships and learn to network with other students who are interested in the medial field.

Academy Strand	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Nursing Assistant	Introduction to Information Technology 82073100	Health Science 1 84171000	Health Science 2 84171100	Nursing Assistant 3 84172110 (Includes Clinical)

Allied Health Assisting Strand

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Health Science career cluster.

Academy Strand	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Allied Health	Introduction to Information Technology 82073100	Health Science 1 84171000	Health Science 2 84171100	Allied Health Assisting 84171300

EKG Aide Strand

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Health Science career cluster.

Academy Strand	9 th Grade	10 th Grade	11 th Grade	12 th Grade
EKG Aide	Introduction to Information Technology 82073100	Health Science 1 84171000	Health Science 2 84171100	EKG Aide 84171600

Veterinary Assisting Strand

Veterinary Assisting is expected to grow faster than average through the year 2012 according to the Department of Labor's Occupational Outlook Handbook. This is an exciting career that allows the student to work with animals and veterinarians. Students will learn about the care of animals as well as how to recognize signs of illness and disease. This program will also cover interpersonal communication, interaction with clients and their animals, as well as assisting the veterinarian during examinations. Students will learn how to identify major breeds of various animals. The veterinary assisting program is a vital asset to the student who wishes to work in this exciting and rewarding career field.

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
Veterinary Assisting	Introduction to Information Technology 82073100	Veterinary Assisting 1 81151100	Veterinary Assisting 2 81115400	Veterinary Assisting 3, 4 81115500, 81115200 (Includes Clinical)

HEALTH SCIENCE 1

84171000

1 Credit

This course is a planned sequence of instruction consisting of a two credit core and 1 more course leading to Sports Medicine/Physical Therapy or the Biotechnology strand. Health Science 1 and Health Science 2 are required as a prerequisite for both strands. This course provides the students with an overview of the human body, including organization and chemical processes.

HEALTH SCIENCE 2

Prerequisite: C or Better in Health Science 1

84171100

1 Credit

This course provides the students with an overview of the health care delivery system, health occupations, legal and ethical responsibilities, infections control procedures, and other skills necessary for health professions.

NURSING ASSISTANT 3/ HEALTH OCCUPATIONS EDUCATION DIRECTED STUDY

Prerequisite: C or Better in Health Science 1 & 2

84172110

2 Credits

This comprehensive program allows students who are interested in a career in the health field the chance to get a head start on their future while still in high school. The academy offers its students hospital internships in the health care community designed to prepare students for the challenges and rewards of a career in the field. The purpose of this program is to prepare students for employment as nursing assistants/nurse aides in nursing homes, hospitals, and patients' homes. Successful completion of this program prepares the student for employment as a nursing assistant after passing a certification exam in accordance with Florida Statutes 464. **This is a double blocked class to allow time for clinical observation hours.

ALLIED HEALTH ASSISTING 3

Prerequisite: C or Better in Health Science 1 & 2

84171310

1 Credit

In this course students will perform skills representative of one to three areas of allied health care in the laboratory and clinical settings. Major areas of allied health are defined as physical therapy, emergency,

radiation, laboratory and respiratory medicine, and occupational therapy. Other areas of health, medicine, dentistry, or veterinary may be included with instructor provided competencies.

ELECTROCARDIOGRAPH AIDE 3

Prerequisite: C or Better in Health Science 1 & 2

84171610

.5 Credit

This course prepares students to be employed as Electrocardiograph aides. Content includes, but is not limited to, a foundation in the cardiovascular system, safety measures for the individual, co-workers and patients as well as training in the appropriate theories and instruments used by an Electrocardiograph Aide.

VETERINARY ASSISTANT 1

81115100

1 Credit

The purpose of this program is to prepare students for employment or advanced training in the veterinary assisting industry. The program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the veterinary assisting industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues. The program also provides supplemental training for persons previously or currently employed as veterinary assistants.

VETERINARY ASSISTANT 2

Prerequisite: Veterinary Assistant 1

81115400

1 Credit

The purpose of this program is to prepare students for employment or advanced training in the veterinary assisting industry. The program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the veterinary assisting industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues. The program also provides supplemental training for persons previously or currently employed as veterinary assistants.

VETERINARY ASSISTANT 3/4

Prerequisite: Veterinary Assistant 1 & 2

81115500, 81115200

2 Credits

The purpose of this program is to prepare students for employment or advanced training in the veterinary assisting industry. The program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the veterinary assisting industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues. The program also provides supplemental training for persons previously or currently employed as veterinary assistants.

Public Service Academy

Law/Criminal Justice Strand

The Pre-Law/Criminal Justice strand will provide students with a strong academic background while introducing them to careers in the fields of law, criminal justice, and other legal professions. This cluster focuses on careers in planning, managing and providing legal, public safety and protective services and homeland security, including support services. Topics covered in this cluster include: Constitutional Law, balancing rights with responsibilities, nature of crimes, history of law enforcement, types of court systems found in the US, narcotics and drug use, fairness policies, federal and state crimes, parties of crimes and due process.

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
Pre-Law/ Criminal Justice	Introduction to Information Technology 82073100	Criminal Justice 1 89180100	Criminal Justice 2 89180200	Criminal Justice 3 89180300

Fire Fighting Strand

The Fire program is a 3 1/2 year program. It is a high-energy and intense program. The delivery will follow the training hours set by the State Fire Marshall. Each student will participate in a physical fitness program to improve their cardiovascular endurance, strength, and range of motion. Physical fitness is a required part of the program, so some days certain physical fitness activities will be performed. The Fire program is a state certified course and students must complete the requirements set forth by the Bureau of Fire Standards. During the three-year time frame, students cannot miss more than 24 hours of class or be late to class more than 5 times, as this will eliminate them from certification eligibility. Students must maintain a 70% average or they become ineligible to test for Firefighter I Certification; however, the student will need to complete the course in order to receive a grade for the class. **Fire Fighting 3 is taught off campus at the Fire Academy. Students will be off campus every other day. They must provide their own transportation.**

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
Fire Fighting	Introduction to Information Technology 82073100	Fire Fighting 1 89181100	Fire Fighting 2 89181200	Fire Fighting 3 89181300

Journalism Strand (Yearbook)

Yearbook is a hands-on interactive class that operates very much like a business. Students oversee a \$30,000 budget and are assigned activities based on their skill sets. Students looking for a career in magazine layout and design, publishing, journalism, and fundraising are an excellent fit for this class. Students must work well independently, be self-motivated, meticulous, and be willing to put in extra hours after school to cover sporting events and after-school activities. Admission is by application only.

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
Journalism (Yearbook)	Introduction to Information Technology 82073100	Journalism 1 10063100	Journalism 2 10063200	Journalism 3 10063300

Television Production Strand

The Television Production Strand offers students basic skills in camera, audio, lighting and video editing operations. Students expand their knowledge of television production while building communication, leadership and team skills. Increasingly involved productions are created both in groups and individually, incorporating an expanded range of media production equipment. Other aspects of the curriculum include television history and production organization skills. Students will explore the production industry by employing technology to enhance their productions. Advertising, promotion and marketing assignments, as well as longer form studio productions offer students “real world” experience.

Academy Strand	9th Grade	10th Grade	11th Grade	12th Grade
TV Production	Introduction to Information Technology 82073100	TV Production 1 87721100	TV Production 2 87721200	TV Production 3 87721300

CRIMINAL JUSTICE OPERATIONS 1

89180100

1 Credit

The content of this course includes, but is not limited to, introduction of the criminal justice system, police ethics and constitutional law, patrol procedures, defensive tactics and physical proficiency skills, investigation procedures, court systems and trial procedures, and property control.

CRIMINAL JUSTICE OPERATIONS 2

Prerequisite: Criminal Justice 1

89180200

1 Credit

This course is designed to develop competencies in patrol, traffic control, defensive tactics and physical proficiency skills, and first aid and cardiopulmonary resuscitation.

CRIMINAL JUSTICE OPERATIONS 3

Prerequisite: Criminal Justice 1, 2

89180300

1 Credit

This course is designed to develop competencies in crime and accident investigation procedures, forensic science tasks, crime prevention, and property control procedures.

FIRE FIGHTING 1

89181100

1 Credit

This course provides orientation to the fire service, fire alarms and communication, vehicles, equipment and apparatus, fire behavior, portable extinguishers, fire streams, fundamentals of extinguishment, forcible entry, salvage, overhaul, ventilation, rescue, water supplies, and controlled burning.

FIRE FIGHTING 2

Prerequisite: Fire Fighting 1

89181200

1 Credit

This course allows students to develop intermediate level skills in using fire fighting tools and equipment.

FIRE FIGHTING 3

Prerequisite: Fire Fighting 1, 2

89181300

1 Credit

This course allows students to develop advanced skills in fire fighting, tool and equipment use, and emergency preparedness. *This class is taught off campus at the Fire Academy. Students will be required to attend class at the Academy **all day every other day.**

TELEVISION PRODUCTION 1 - 3

87721100 - 87721300

1 Credit Each

The purpose of this program is to prepare students for initial employment as television production operators, television broadcast technicians, camera operator, all other professional/paraprofessional technicians, video recording engineers, audio recording engineers. The content should include, but is not be limited to, communication skills; leadership skills; human relations and employability skills; safe and efficient work practices; and preparation to assume responsibility for overall production of television studio activities including: scripts, lighting, filming and directing, electronic news gathering, and field production.

DIGITAL DESIGN I-III

82095100-82095300

1 Credit Each

These courses are designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations, layout, design, and measurement activities; decision-making activities, and digital imaging.