

Syllabus-Social Communications Class 9-12 (7963070)

Instructor: Marjorie Steele

School Phone: 561.0060x352

xRoom-249

Email:

Marjorieas@leeschools.net

Major Concepts/Content. The purpose of this course is enable students with disabilities to acquire and general skills related to self-management and interpersonal relationships in educational, home, community and employment settings to achieve annual goals based on assessed needs and the student's individual education plan (IEP).

Course Standards

SP.PK12.US.19.1b:

Identify personal emotions and feelings and their impact on physical and mental well-being.

SP.PK12.US.19.2b: Identify ways that personal strengths can compensate for areas of need.

SP.PK12.US.19.3:

Express a range of personal emotions and feelings in a socially acceptable manner.

SP.PK12.US.19.5b:

Use a systematic approach for making decisions about personal needs, including identifying need or problem, determining possible solutions, selecting the best option, accepting consequences and responsibility, and evaluating the effectiveness of the decision.

SP.PK12.US.19.6: Self-advocate for personal needs in a socially appropriate manner.

SP.PK12.US.19.7b:

Demonstrate self-esteem, self-confidence, and pride, such as through self-affirmations, persistence, and self-monitoring.

SP.PK12.US.20.1: Identify a range of emotions and feelings of others.

SP.PK12.US.20.2: Respond in a socially appropriate manner to emotions and feelings of others.

SP.PK12.US.20.3:

Identify and maintain behaviors that build positive relationships with peers and adults, including friendships, family relations, and cooperating with

peers.

SP.PK12.US.20.4:

Use basic social communication skills to build positive relationships with peers and adults, such as eye contact, facial expressions, gestures, posture, proximity, touch, appearance, and listening.

SP.PK12.US.20.5:

Maintain positive relationships with peers and adults using basic social skills, such as greetings, turn-taking, sharing materials, and giving and accepting assistance.

SP.PK12.US.20.6: Work cooperatively in small groups to achieve common outcomes.

SP.PK12.US.20.7b:

Use conflict resolution strategies to resolve differences, such as communicate, negotiate, or mediate.

SP.PK12.US.21.2b:

Identify explicit and implicit behaviors that are based on setting demands and social norms, such as acceptable tone of voice and volume, use of turn taking

behaviors, and movement.

SP.PK12.US.21.3:

Use behaviors and social skills based on setting demands and rules when accessing and using resources in the school and community.

SP.PK12.US.21.4:

Use a systematic approach for problem solving and decision making to resolve problems in school, community, and work settings.

Unique Skills Social and Emotional: 9–12 - 7963070 | CPALMS.org Page 2 of 3
<http://www.cpalms.org/Public/PreviewCourse/PrintCourse/3612?IsPrintPreview=true>
8/11/2014

SP.PK12.US.21.5: Use behaviors and skills, such as self-monitoring, accepting feedback,

adjusting own actions, and self-reflection to maintain appropriate conduct inschool, community, and employment settings.

Grading: The following scale will be used:

90-100 = A

89-80 = B

79-70 = C

69-60 = D

59 and below = F

Attendance:

Students are expected to be on time with materials needed at every class. Avoid being absent unless extremely necessary. Students are responsible for making up all work missed.

Materials: (For the beginning of the year) Lined paper, pencils, pens, and a 3 ring notebook (one can be provided if needed).

Please do not hesitate to contact me at anytime if you have any questions or concerns.