

Ms. K. Casterioto, Ms. C. Noal and Mr. R. Flory  
South Fort Myers High School  
SY 2013-2014  
World Cultural Geography

**Course Description:**

Students develop multicultural understanding and use geographical concepts and skills to acquire information and systematically apply decision-making processes to real-life situations. They will acquire an understanding of interrelationships between people and their environment.

The content should include, but not be limited to, the following: study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, dominant culture trends, economic activity, and land use.

**Course Requirements:** After successfully completing this course, the student will:

1. Use maps, globes, charts, graphs and other tools of geography to gather and interpret data and to draw conclusions about physical and human patterns.
2. Identify the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity.
3. Understand patterns of population growth and settlement in different cultures and environments.
4. Understand the interaction between culture and technology in the use, alteration and conservation of the physical environment.
5. Understand the interrelationships and interdependence of world cultures, races and religions.
6. Apply research, study, critical-thinking and decision-making skills and demonstrate the use of new and emerging technology in problem solving.

**Textbook:**

The textbook that will be used in this class is *World Geography* by McDougal Littell. The student will also be using additional materials in class that are designed to enhance the use of the textbook.

**Materials Needed for Class:**

9<sup>th</sup> Grade 3 ring binder, loose leaf paper, pens, pencils, colored pencils, dividers, and an independent reading book.

**Grading Policy:**

Points determined by each individual assignment shown on rubrics

Class work

Projects

Tests & quizzes

Grades will be determined by using the Lee County School District Grading Scale. The scale is available in the student planner.

## **Makeup Work**

It is the students' responsibility to collect and complete make-up work by the due date noted below.

- You will have **one week** to make up any missed test or quiz beginning on the day you return to class. The student is responsible to coordinate a test or quiz make up with the teacher.
- You will have **the number of days the student was absent plus one (1)** to make up any missed assignments.

## **Late Work Policy:**

- 20% deduction on all late work.

## **Classroom Rules**

### **Respect-**

Be considerate of teachers and peers

### **Responsible-**

Do your own work and take responsibility for your choices

### **Punctual-**

Come to class on time and ready to work

### **Prepared-**

Come with needed materials

### **Excellence-**

Follow all South Fort Myers Goals and expectations