



## **Course Description**

US History is a two-semester survey of American History from the age of exploration and discovery to the present.

## **Course Objectives**

Students will:

- Understand and analyze significant events and trends in the development of United States culture, institutions, and policies.
- Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.
- Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.
- Utilize timelines to identify the time sequence of historical data.
- Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.
- Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.
- Use case studies to explore social, political, legal, and economic relationships in history.
- Describe various socio-cultural aspects of American life, including arts, artifacts, literature, education, and publications.

## **Course Purpose**

The purpose of this course is to enable students to understand the development of the United States within the context of history, with a major focus on the Post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academics, civic, social and employment settings.

## **Grading**

The grading scale is as follows: A=90%, B=80%, C=70%, D=60%. This scale applies to all tests, quizzes and assignments. Late work will be deducted on a per teacher basis. ASSIGNMENTS TURNED IN LATE MAY BE PENALIZED. NO ASSIGNMENT WILL BE ACCEPTED AFTER 1 WEEK OF ITS DUE DATE. SEE YOUR TEACHER FOR CIRCUMSTANCES OUT OF YOUR CONTROL.

## **EOC**

The United States History Course has an end of course exam (EOC). All students MUST take the exam. It is worth 30% of the final grade.

### **Quarterly Pacing Guide for US and Honors US History**

The following pacing guide is a general guideline that will be followed by all US History teachers to the best of their ability and according to the needs of their students. (AP US History follows a different plan established by College Board.)

1st -Quarter-1840-1880, 2nd- Quarter-1880-1914, 3rd-Quarter-1914-1950, 4th- Quarter - 1950-Present

### **Course Policies**

- Be present and on time: IN YOUR ASSIGNED SEAT WHEN THE TARDY BELL RINGS!
- Required Materials for each class: textbook, note binder with 5-tab dividers and college-rule paper, #2 pencils or black pens.
- Be attentive; class disruptions will not be tolerated.
- Adhere to the policies of the school student handbook.
- Eating, electronic devices, I-pods, cell phones, hats are not permitted.
- Clear bottles of water are permitted in the classroom.
- Cheating on any assignment or test will result in a zero for that assignment.
- Failure to adhere to these policies will result in verbal warnings, written referrals, detentions, and/or call to parents depending on the severity and frequency of the offenses.