

ENGLISH I/HONORS ENGLISH I SYLLABUS

JENNIFER EVANS— STACI DEINHART-MACKAY — NANCY LOUGHLIN— JULIE REGNAERT —LINDSAY RUBENSTEIN — LEXIE YOUNG

“Building tomorrow by educating today.”



Welcome to English I/English I Honors

This course, *which is required for graduation*, will provide English I/ English I Honors students the opportunity to expand and polish reading, writing, research, technology, listening, viewing, and speaking skills. Active reading strategies, process writing, and higher order/critical thinking skills will be utilized to analyze and interpret reading selections. Writing instruction will focus on using the writing process in creative, logical, and critical modes.

Course Objectives

English I/English I Honors students will:

- Improve reading skills
- Increase vocabulary
- Use standard English in speaking and writing
- Write paragraphs and essays for a variety of purposes
- Identify and understand the characteristics of major types of literature
- Improve and develop reading and writing techniques for performance on the state test
- Apply basic study skills
- Incorporate higher level thinking strategies by an increased focus on rigor & relevance (WICOR) through the Language Arts Florida Standards

Late Work Policy

- Late work shall be accepted for a possible penalty of up to 50% of the maximum possible points

Independent Reading

In addition to the essays, short-stories, poems, and non-fiction texts read in class, we will be focusing on independent reading throughout the year, which provides additional reading enrichment. Not only will this help prepare you for the FSA, but it will improve your reading skills as well.

Required Texts:

- *Houghton Mifflin Harcourt Florida Collection Grade 9*

Supplementary Materials:

May include, but are not limited to:

- Selected novels, plays, short stories, &/or poetry
- Various informational articles

Grading Policy

- Homework -----10%
- Quizzes-----20%
- Classwork/Participation-----35%
- Tests/Essays/Projects-----35%

Methods of Evaluation

Evaluation is a careful means of studying student work to determine its value, significance, and condition. The following are all representative means by which students will be evaluated.

- Tests
- Quizzes
- Group discussions
- Class work
- Collaboration
- Data folders
- Homework
- Essays
- Student projects/assessments

Instructor

Staci Deinhart-MacKay
Jennifer Evans
Nancy Loughlin
Julie Regnaert
Lindsay Rubenstein
Lexie Young

Courses Taught

English I Honors
English I
English I
English I, English I Honors
English I Honors
English I

Contact Information

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