

Fundamental U.S. History

2014-2015

Ms. Baran

Course Purpose

U.S. History is a two-semester survey of American history from the age of exploration and discovery to the present.

Course Objectives

Students will:

- Master a broad range of historical knowledge.
- Demonstrate an understanding of historical chronology
- Use historical data to support an argument or position
- Effectively use analytical skills of evaluation, cause and effect, compare and contrast
- Work effectively with others to create products and solve problems
- Understand significant events and trends in the development of United States culture and institutions
- Analyze the impact of expansion on the United States
- Analyze the political, social and economic conflicts and resolutions
- Analyze the technological and urban transformation of the United States
- Analyze changes in the lifestyles of United States citizens
- Analyze the changes in United States Foreign Policy from regional to global
- Explore the contemporary domestic and foreign issues that affect the United States

Course Purpose

The purpose of this course is to enable students to understand the development of the United States within the context of history, with a major focus on the Post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academics, civic, social and employment settings.

Grading

The grading scale is as follows: A=90%, B=80%, C=70%, D=60%. This scale applies to all tests, quizzes and assignments. Late work will be deducted on a per teacher basis. ASSIGNMENTS TURNED IN LATE MAY BE PENALIZED. NO ASSIGNMENT WILL BE ACCEPTED AFTER 1 WEEK OF ITS DUE DATE. SEE YOUR TEACHER FOR CIRCUMSTANCES OUT OF YOUR CONTROL.

Quarterly Pacing Guide

1st -Quarter-1840-1880, 2nd- Quarter-1880-1914, 3rd-Quarter-1914-1950, 4th- Quarter -1950-Present

Course Policies

*Be present and on time: IN THE ROOM WHEN THE TARDY BELL RINGS! Tardy Policy Enforced!

*Required Materials for each class: Textbook, Notebook and a Writing Tool!

*Students are expected to be attentive. class disruptions will not be tolerated.

*Eating, electronic devices, i-pods, cell phones, hats are not permitted.

*Clear bottles of water are permitted in the classroom.

*Cheating on any assignment or test will result in a zero for that assignment.

Failure to adhere to these policies will result in a written referral and/or call to parents.