



SYLLABUS 2014-2015 Learning Strategies

Course Title: Learning Strategies

Periods: 1-8

Course Length: 18 weeks

Credit: .5

Teacher: Ms. Jennifer Baker, Miss Nicole Baran, Mrs. Denise Donholt, Mrs. Gina Fishtorn,
Mr. Robert Giles

Conference Time: by appointment

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COURSE DESCRIPTION: The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings.

COURSE OBJECTIVES:

Includes but is not limited to the following:

- strategies for acquiring and storing knowledge
- strategies for oral and written expression
- strategies for problem solving
- strategies for linking new information with prior knowledge
- strategies for active participation in reading, viewing, and listening
- self-regulated use of comprehension strategies
- test-taking skills
- time management and organizational skills
- social skills
- self-advocacy and planning skills

METHOD OF EVALUATION:

Daily Work: 60% class work, time management, cooperative learning and planner checks

Monitoring Grades: 40% data wall and progress monitoring

SUPPLY LIST:

- Pen or pencil to be used daily
- Folder to keep assignments
- Notebook paper