

# Economics Honors Syllabus

South Fort Myers High School

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## Course Overview:

This course focuses on a study of the way in which individuals, households, businesses, and the government participate in the operation of the economy. The primary objective of this course is for students to obtain a basic tool kit of economic concepts that will enable them to make better choices in the marketplace and the voting booth and therefore become better consumers and citizens. Students study the concepts of scarcity, supply and demand, markets, business firms, competition, labor, agriculture, monopolies, and government policy. An analysis of contemporary economic problems like social welfare, competition in the market place and profit will be emphasized. This course also scrutinizes how economic decisions are made in the marketplace. Through the study of international trade, international finance and globalization this course addresses the manner in which national economies compete on a global scale. Through a variety of exercises, students analyze how firms use the forces of economics to compete and earn a profit.

## Skills Utilized:

Students will be expected to think critically. Assignments are designed to enhance students' oral and written comprehension as well as communication skills. This course will use a variety of media to test and enhance these skills. Students will be expected to analyze and interpret primary documents and data (one of the primary tasks for really understanding economics) in both oral and written form.

## Course Objectives:

- Students will develop and acquire knowledge of the use of power and authority on the forces of economics.
- Students will develop and acquire knowledge of the role economic revolution has had on the development of democratic institutions.
- Students will develop and acquire knowledge of how science and technology has played a key role in developmental economics.
- Students will research, analyze, and compare/contrast various economic systems (i.e. capitalism, socialism, communism, free vs. restricted market economics) throughout the history of the world.
- Students will analyze various media (i.e. written publications, audio or visual sources) both in primary and secondary form. In order to draw conclusions about what these media tell us about why our society is structured as it is today.

## Materials:

You must have the following items every day.

- 1) Good work ethic
- 2) 3 ring binder (for my class only)
- 3) Pen and/or Pencil
- 4) Paper

**\*\*Passing this course is required to graduate\*\***

### Evaluation:

The grading scale is as follows: A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=0-59%. This scale applies to all tests, quizzes and assignments. Student assessment will be based on the following:

- 50% Tests/Projects
- 30% Quizzes
- 10% Classwork
- 10% Homework

### Absences and Make-Up:

When it is necessary to be absent (**excused**) due to illness, family emergencies, religious holidays, etc., it is the student's responsibility to see the teacher the day they return to school for make-up assignments. If those dates are not adhered to, then a penalty will be assessed against that assignment. Tests and quizzes will be made up at a time scheduled with the teacher. If an absence is **unexcused** make-up work may be assigned at the discretion of the teacher.

### Classroom Expectations:

Here at SFMHS, rules and procedures are established to provide an orderly and safe environment for all students. Additionally, this environment provides the opportunity for students to excel in their learning. Classroom rules should be followed at all times.

- \*Be on time with necessary materials.
- \*Listen and be courteous to others.
- \*Complete assignments.
- \*Respect the school and the people within it.
- \*Follow the dress code.
- \***NO** electronic devices and **NO** food/drink (only water).