

Career Placement (#7980130)

Course Number: 7980130

Course Path: Section: Exceptional Student Education

Grade Group: Senior High and Adult

Subject: Career and Technical Education For Students With Disabilities

Course Section: Exceptional Student Education

Number of Credits: Multiple Credit (more than 1 credit)

Course Length: Year (Y)

Purpose

The purpose of this course is to enable students with disabilities to apply career knowledge and skills to perform work-related behaviors in a paid employment situation.

Course Requirements

Self-Determination and Self-Advocacy

1. Apply skills of self-advocacy and self-determination in the community and workplace.

Career Planning

2. Apply planning processes in evaluating and revising a personal career plan, including postsecondary education/training and employment goals.

Community Resources

3. Use various community resources, such as agencies and transportation, to meet needs related to employment and postsecondary education/training.

Rights, Benefits, and Responsibilities of Employment

4. Explain the legal rights and responsibilities of employees in the workplace based on labor laws and disability laws, such as the Fair Labor Standards Act, the Americans with Disabilities Act, and the Rehabilitation Act.

5. Explain the legal responsibilities of employers in the workplace, including providing accommodations and grievance procedures, in compliance with labor laws and disability laws, such as Fair Labor Standards Act, Americans with Disabilities Act, and the Rehabilitation Act.

6. Follow procedures to access employment benefits, such as leave time, workers' compensation, and retirement options.

Workplace Competencies

7. Perform job-specific duties required to maintain employment.
8. Demonstrate effective work habits, ethical behavior, and appropriate attire and personal care skills required to maintain employment.
9. Follow personal practices and safety rules and regulations to maintain a safe and healthy work environment.
10. Use decision-making and problem-solving skills required to maintain employment.
11. Use oral and written communication skills needed in the workplace.
12. Use technological tools needed in the workplace.

Financial Management

13. Demonstrate personal money-management skills related to employment, such as applying for direct deposit of paychecks and obtaining and securing paychecks.

GENERAL NOTES

This is the last course of a three-course sequence designed to prepare students for careers and postschool adult living. The first course, Career Preparation (Course Number 7980110), focuses on the acquisition of the necessary knowledge and skills for making career choices. The second course, Career Experiences (Course Number 7980120), provides opportunities for application of the knowledge and skills in school or community work experience situations with supervision or instructional assistance. The third course in the sequence is Career Placement (Course Number 7980130) or Supported Competitive Employment (Course Number 7980150), depending on the student's needs for support. It is suggested, but not required, that students take all three courses in the series.

The Career Placement course is designed primarily for students who are generally capable of working and living independently and may need minimal assistance. Students are expected to perform job duties independently once they have mastered the knowledge and skills associated with their work competencies. The job or jobs for which the student is being trained should be reflected in the student's individual educational plan (IEP).

NOTE: The student is paid at or above minimum wage in accordance with the federal Fair Labor

Standards Act (<http://www.dol.gov/whd/flsa/>).

A student may earn multiple credits in this course. The particular course requirements that the student should master to earn each credit must be specified on an individual basis. Multiple credits may be earned sequentially or simultaneously.

This course is designed to reflect a range of abilities within the population of students with disabilities. Course requirements may be modified based on individual needs.